

## PSHCE – Guidance Policy

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### Aims and Purposes

PSHCE is central to the educational entitlement of all children at Leeming RAF CP School and permeates all aspects of life in school. It is crucial to support our Personal Development curriculum and RESPECT Skills.

Children need the self-awareness, confidence and positive self-esteem to:

- make the most of their own learning
- play an active role as a member of a democratic society
- develop independence and responsibility
- respect the differences between people
- have worthwhile and fulfilling relationships
- keep themselves and others safe
- stay as healthy as possible
- make informed decisions

We aim to equip the children with the necessary attitudes, skills and knowledge to become informed and active citizens.

### Broad Outline

PSHCE takes place all the time in school. It is reflected in the ethos of the school, the nature of relationships with, and between staff, the displays in school and the outside environment of the school. However there will be particular instances when PSHCE is taught:

- in the classroom as a discrete subject
- in the classroom as part of the broader curriculum
- in assemblies
- on school visits and residentials (e.g. Crucial Crew)
- by visitors in school
- through our Personal Development Curriculum
- through the work of the School Council
- during focus themed weeks or days (e.g. Safer Internet, Children's Mental Health Week)

### Teaching and Learning

PSHCE has a spiral curriculum in which skills, knowledge and values are revisited and developed to provide continuity and progression. It will be taught in a way that engages pupils in a variety of activities appropriate to their age, ability and previous experience.

Effective PSHCE requires the use of active teaching and learning methods and the opportunity for pupils to engage with and discuss sensitive and controversial issues. All teachers of PSHCE will be mindful of the language they use and the resources they select to ensure that they are not inadvertently promoting stereotypical images, but are recognising and celebrating the diverse nature of families, sexual orientation, faiths and cultures. Correct terminology will be used and slang/street names will be avoided.

Pupils will be taught knowledge, skills and understanding through opportunities to:

- Take and share responsibility
- Feel positive about themselves
- Participate in discussions
- Make real choices and decisions
- Meet and talk with people

- Develop relationships through work and play
- Consider social and moral dilemmas they come across in everyday life
- Ask for help and find information and advice
- Prepare for change

All classes hold regular reflection times to discuss any problems that have arisen over the week both inside and outside the classroom. This is central to the way in which some aspects of PSHCE is taught in the school.

## Planning

Planning for PSHCE is based on the Kapow Scheme of Learning. This includes units and learning on:

- Family and Relationships
- Health and Wellbeing
- Safety and the Changing Body
- Citizenship
- Economic Wellbeing
- Identity (Y6 only)

We depart from Kapow for UKS2 learning on RSE and instead use the 'Busy Bodies' resources. Further information can be found in our RSE policy.

## Parents and the Local Community

The school aims for PSHCE to complement the personal development of children provided at home and in the local community. Parents are encouraged to become involved in the life of the school and are kept fully informed.

The school values contributions of parents, the local community and outside agencies to the personal, social and health development and citizenship of the children through active involvement in the life and philosophy of the school.

## Assessing, monitoring, evaluating and reviewing PSHCE

Pupil progress in PSHCE will be assessed in accordance with the school's policy for Assessment.

Assessment of PSHCE should:

- Be planned from the beginning as an integral part of teaching and learning – formative assessment based on frequent low-stakes recall and retrieval opportunities
- Provide regular opportunities for pupils to give and receive feedback on their progress and achievements, helping them to identify what they should do next
- Involve pupils in discussion about learning objectives and desired outcomes
- Include pupils as partners in the assessment process e.g. through self-assessment and peer-assessment
- Enable pupils to identify and gather evidence of their progress in developing knowledge, skills, understanding and attitudes
- Reflect the principles of inclusion and the range of pupils learning styles enabling all pupils to demonstrate their achievement.

Assessment is also made against our RESPECT framework which details the PD intent and expectations of what these key skills look like for pupils of different ages.

The curriculum leader for PSHCE will be responsible for monitoring the outcomes of pupils and the quality of teaching and learning in PSHCE reporting the results to the Senior Leadership Team and, via the Headteacher, to the Governors.

## Resources

A range of relevant and up to date resources that reflect the diverse nature of society will be used in PSHCE, largely drawn from the Kapow scheme of work. All resources will be reviewed at least every two years to ensure that they are still fit for purpose.

## The Parental Right to withdraw their child from PSHCE lessons linked to RSE

The school recognises the right of parents/carers to withdraw their children from learning about sexual intercourse in Year 6, but may not withdraw from Relationships education. Full details can be found in the RSE policy.

## Related Policies / Guidance

Drugs Education

Behaviour

RSE

Health and Safety

Safeguarding / child protection.

Confidentiality Policy

SEND Policy

Teaching and Learning

Assessment

Science