

PE Premium Key Priorities and Spending Rationale, Statement of Impact 2023-24

Introduction

This document is based on the work commissioned by the DfE undertaken by the Youth Sport Trust and the AFPE. It outlines the priorities and rationale behind the allocation of funding. It is to be noted that funding breakdown included herein is for guidance only, as this is determined on the basis of a financial year. Our highly mobile context means that it is difficult to predict the exact amount of funding that will be available to us across the academic year, and how this might impact our strategic priorities.

The targets herein were, in a number of cases, carried over from the previous year. Some re allocation of resources took place and new targets / actions have been added. Evaluation has been RAG Rated according to impact over both last period and this AY; some actions have had **positive impact** in spite of limitations, others partially went ahead but were hampered and thus have **reduced impact**, whilst a small number were cancelled altogether and thus had **no impact**.

In terms of overall spending, a separate report is tabled to demonstrate how much of the Sport Premium has been carried over (in accordance with government permissions).

Overarching Objectives

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achievement of AFPE Quality Mark (Revalidation – December 2022-25 - See detailed audit on website). All ongoing targets in KPI areas were met and signed off by AFPE validation auditor. - Improved provision through more confident staff use of Complete PE planning and assessment tool. - Improved provision for 30:30 Active time through targeted playground provision and physically active lessons. - Focused PE curriculum with use of ICT to record assessment data. - Improved engagement across school in PE leading to aspirational learning skills across the broader curriculum. 	<ul style="list-style-type: none"> - Continue to develop links with local clubs and coaches – enabling pathway to gifted and talented children. - Further promotion of healthy lifestyles through explicit teaching in PE/PSHCEE lessons. - Continued development of use of Complete PE planning and assessment tool coupled with good teaching pedagogy in the subject area.

See also: AFPE Development Plan and Statement of Impact – both available on website.

Details about funding

Total amount allocated for 2023/24	£17,380
Total amount of funding spent 2023/24	£17,231
Balance	£149

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Provision for catch up if required)

Academic Year: 2023-24		Total fund allocated: £17,380		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children are active in school time for at least 30 minutes each day. YST Active 30:30 Programme of daily physical activities across school	Input from PE Lead and PE consultant on active curriculum Playground Leaders and Skipping Mentors continue to run provision areas to support active provision during break and lunchtimes. Each year group commit to different active activities each half term through SGO-led brain breaks and classroom challenges, sensory breaks and active start to day	Staff time / CPD £1250 Money for equipment / training time £1500	Children willingly and actively engage in physical activity in their own time through lessons, breaktimes, lunchtimes and extra-curricular clubs Reorganisation of CHIPS to Playground Leaders and Playground DJs has meant 75% of UKS2 involved in leading active play and wider range of activities (Parachute, skipping, obstacle, football skills) Children have been able to access outdoor and physical opportunities this year, not tracked or recorded for impact	Re-organise staff responsible for leading these sport mentor children and consider more even more targeted approach along lines of OPAL. Continue to run this approach and include fortnightly meetings to motivate leaders and inspire children into range of active activities. Implement additional PE Training next year in staff meeting time Reinstate active tracker	
Alter children's attitudes: change from sedentary nature to become more active in their lives.	Inspiration – athlete visit, Skip2Bfit planned during year	Cost of visit £500	Children are able to verbalise how they are active in school and its impact on their health/wellbeing	Continue to provide at least 3x inspirational visits during next academic year	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to see PE as an essential part of everyday life, becoming increasingly physically active in and out of school.</p> <p>Lessons across curriculum to become more physically active, not just PE.</p> <p>More able children within PE given chance to develop skills within school and enable future pathways</p> <p>Complete AFPE Quality Mark revalidation with actions taken to further improve whole school improvement</p>	<p>Purchase of tools for new planning and assessment framework enabling teachers to plan, deliver and assess challenging active learning</p> <p>Participation in wide range of regular competitions throughout the school calendar,</p> <p>CPD input on focused on active learning across the curriculum.</p> <p>Identification of a Gifted and Talented register in PE</p> <p>Renew quality mark with assistance from YST assigned mentor (Eileen Marchant)</p>	<p>Cost of Complete PE £1,567</p> <p>Transport costs / competition fees £1781</p> <p>CPD £350</p> <p>Staff Release Time £450</p> <p>Cover/TA supply cost £500</p>	<p>PE lessons more focused on skills and progress: physical activity increased.</p> <p>Increased uptake of competitions against other schools – Award of 'Gold' School Games Mark for 2023</p> <p>Children able to explain how they are physically active across school, not just in PE (Forest schools)</p> <p>% of children identified as GD is increasing on assessment tracker on previous years</p> <p>AFPE Quality mark successfully revalidated in Dec 2022</p>	<p>Continue developing use of Complete PE App</p> <p>Increase opportunities for pupils to participate in competitive sport against other schools next year through leading organisation on cluster events with High school</p> <p>Return to focus on active approach through Maths (Maths of the day)</p> <p>Continue to develop opportunities for this targeted group to compete and target clubs at their needs</p> <p>Continue to develop three target areas outlined in revalidation audit (See on website)</p>

Academic Year: 2023-24		Total fund allocated: £17,380		Date Updated: July 2024	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the teaching of PE across the school so that children are confident and competent learners.	Teacher confidence and skills survey to baseline and measure progress of actions.	CPD time £750	Better subject knowledge and confidence with teaching skills and lesson management as well as ideas to improve provision of PE across school.	Continue to engage with Swaledale Alliance and YST representative and Yorkshire Sport. Utilise for CPD and disseminate in school.	
	PE Lead to act as PE Network Facilitator and lead local PE coordinators in area CPD sessions	SL CPD £500	Secure handover took place of PE; competitions across school to be organised and lead by PE Lead	Give time to PE Lead to build links with High School to organise and lead competitions.	
	PE coordinator handover of skills developed from Level 5/6 course. Ensure staff work with coordinator and observe best practice. Encourage more HLTAs to attend training courses and disseminate to staff/embed actions in school.	Allocated above	Two HLTAs attended Skipping training and LTA Tennis training – Skipping practice implemented through skipping leaders and new approach to tennis coaching used across KS2	Build on HLTAs confidence to attend more courses and share learning.	
Ensure staff are confident with the use of the schools planning and assessment framework so that provision is pitched correctly, and assessment is monitored more carefully.	Purchase of Complete PE App and input throughout the year of how to use effectively. Consistent and effective use of app monitored and supported by Co-ordinator.	Allocated above Release Time £150	Much improved use of App to evidence and assess formally and summatively.	Continue use of App to inform summative judgements and in line with school assessment tracker: Insight	

<p>Enable staff to use wider range of practical teaching resources and planning resources to provide quality learning for children</p> <p>Utilise more external providers offered through YST membership to improve staff confidence in delivering coaching in areas where confidence is lacking</p>	<p>Utilise resources from YST Alliance membership in planning and delivery – Staff to attend CPD as required.</p> <p>Use specialist coaches to coach alongside teachers so skills in coaching sports are sustainable.</p>	<p>YST Membership £1,155</p> <p><i>[In other staffing costs]</i></p>	<p>EYFS using Start To Move. Monitor for effectiveness. KS1 increasingly accessing App.</p> <p>Disney Shooting Stars coach worked with four KS1 staff to model and improve practice in coaching invasion games</p>	<p>Continue to invest in new equipment need to support these schemes of work.</p> <p>Continue to take up more of these opportunities from external coaches such as Newcastle Thunder rugby coach, who already delivers clubs in school</p>
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Academic Year: 2023-24		Total fund allocated: £17,380		Date Updated: July 2024	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to provide excellent sporting offer, which is tailored to children's needs and interests.	Pupil survey and conferencing used to identify children's areas of interest and identify possible new opportunities.	SL Release Time £250	Relaunch of a number of clubs and activities. Uptake much improved this year. Consideration of external providers for next AY.	Participation in extracurricular clubs increases. All staff to be asked to run at least one (PE-based) after school club next year	
	Use of TAs in order to offer quality provision. Ensuring a legacy of in-school expert PE coaches	Staffing £250	HLTAs to be requested to run clubs next year – not utilised this year due to other demands (e.g. SEND)	Continue to use funding to support this for TAs.	
	Purchase of equipment to support, maintain and offer new sporting opportunities to children	Equipment £776	Some new equipment purchased to facilitate PE lessons, being used effectively	- Continue to increase % of children attending, particularly KS1	
	Purchase of equipment to use at lunchtimes and breaktimes		Equipment has had a big impact on playtimes and assisted development of wider skills	- Continue to pay/release/train TAs and other staff to deliver these sessions	
	Continue to set up and resource Archery, utilising previously developed coaching skills among staff	Archery leader course £40	Archery club has had high uptake with a variety of less 'traditionally sporty' pupils accessing this and thriving.	- Offer Forest Schools' Club to develop wider physical experiences	

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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Offer children with wider range of differing abilities and experience the chance to compete in calendar of competitive sport.</p> <p>Develop opportunities for more intra-school competition within PE lessons and explicit in-school competitions.</p>	<p>Use of funding to transport wide range of pupils to Level 1, 2 and 3 sporting events throughout the year.</p> <p>Continue to be part of the Bedale Cluster to increase opportunities for participation in competitive sport. Enter more competitions – allowing for more children to be involved. Enter more 'B' teams</p> <p>Sports mentors and staff with expertise in PE areas to co-ordinate and organise competitive opportunities within school.</p>	<p>Transport £750</p> <p>Release time / supply cover £750</p> <p>Bikeability £198</p> <p>Swimming contribution (catchup) £750</p> <p>Fees and Events £500</p>	<p>Significant improvement in engagement from COVID period; however, not yet back to pre-pandemic levels due to staffing issues and external facilitation challenges</p> <p>Cluster events restarted and some teams entered. However, due to late scheduling by external partners, impact limited.</p> <p>Sports Mentors relaunched, but challenging as no prior experience.</p> <p>Issues with staff capacity have meant this initiative has not launched this year and will be scheduled for next AY.</p>	<p>Take a proactive lead in ensuring Level 1,2 sports take place next year</p> <p>Continue to support external partner in delivering opportunities in cluster and uptake all opportunities. Develop better strategies of transport so that opportunities are events are not missed.</p> <p>PE Lead to organise, staff and delegate leadership of events to ensure consistency. Involve SMs in planning intra-school competitions that can be completed in PE slots / lunchtimes etc.</p>	

N.B. The indicative funding allocations listed above do allow for a 5% contingency for addressing specific in-year priorities, such as new equipment purchases, swimming subsidies etc. These are listed on the Funding Allocation statement, and include a contribution to swimming for pupils unable to afford payments.