

## Music development plan summary

### Leeming RAF Community Primary School

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#### Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	December 24
Date this summary will be reviewed	July 25
Name of the school music lead	Mrs Alison Whitworth
Name of school leadership team member with responsibility for music (if different)	Rob Campbell
Name of local music hub	North Yorkshire Music Hub
Name of other music education organisation(s) (if partnership in place)	NY Music Rock Steady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what developments we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision of music at Leeming RAF Community Primary School, please visit our music curriculum page:

<https://www.leeming-raf.n-yorks.sch.uk/curriculum/music/>

Music is taught in class every week and is informed by the national curriculum, with some references to the model music curriculum. Lessons are a minimum 40 minutes and are taught by class teachers/HLTAs. Teaching is supported by specialist planning, and the Kapow curriculum scheme of work.

Children in KS1 spend a term learning the recorders as a whole-class ensemble. This is taught by the class teacher.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Leeming RAF Community Primary School, we currently offer individual and small-group lessons as part of our extra-curricular provision.

We also have a choir who have taken part in Young Voices (largest youth choir in the country) and community events. All ensembles/choir meet weekly (at different points in the year) and are provided by the school music lead.

Individual and small group lessons are funded by parents, however for those children who receive Disadvantaged Pupil Premium, some lessons can be subsidised by the Pupil Premium provision. All ensembles/choir are free and accessible to KS1/KS2.

Rocksteady Music School lead rock group lessons where the children learn to play as part of an ensemble. They have the opportunity to learn to play the keyboard, electric and bass guitar, drums and vocal parts. The project lasts for a whole year and culminates in concerts where children perform songs and pieces together twice a year.

### [Home - Rocksteady Music School](#)

We also work with North Yorkshire Music Service to ensure we can offer the best possible music opportunities for our children. If you have an enquiry regarding instrumental lessons and other musical experiences on offer, please visit their website.

<https://www.northyorks.gov.uk/education-and-learning/school-music-service>

### Beyond School

Pupils have taken part in concerts on base, in local care homes, as part of Young Voices and children are also able to join in with a local church choir (Soul Children) or the military choir based in Catterick.

## Part C: Musical experiences

This is about all the musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- The choir/Sing and Sign group perform at Senior Citizen Lunch on Station at Christmas
- EYFS take part in a Christingle Service at Christmas at the local Church, performing songs
- All children in KS1 perform at Christmas
- KS2 Carol Concert – including both sung and simple instrumental accompaniment
- Rocksteady students perform twice a year as a group singing and performing.
- Harvest, Christmas and Easter Services in Church – opportunities for solo, group and whole school performances.
- Y6 Summer Performance
- Performances of live music and song in school by professional musical theatre companies, pantomime etc.
- Y6 Leavers' Service
- Weekly singing in assembly / collective worship
- Music listening within classrooms – to accompany drama and to support other curriculum areas such as history and PSHE. Music as inspiration for art and writing. Music for dance and circuit training in PE.
- Demonstration Performances by NY Music Service
- Dance zone on the playground with music curated by Y6 playground DJs

## In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Develop and monitor the music scheme to ensure consistency and progression from EYFS through to Year 6.
- Further develop performance opportunities for our young musicians throughout the school year.
- Further promote opportunities for KS2 music instrumental sessions with the Music Hub.

- Further develop engagement in extra-curricular music for Pupil Premium and SEND children.
- Continuing/Increasing engagement with external music – Rocksteady, Instrumental lessons, out of school choirs.
- Opportunities for further curriculum development to expose pupils to composers and artists from the model music curriculum.
- Additional opportunities in assembly to sing and engage with music more meaningfully.

### Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.