

Missed Learning Policy

Purpose

This policy outlines the school's approach to supporting pupils who have missed learning during term time. It aims to provide reasonable opportunities for pupils to address gaps in learning while safeguarding teacher workload and wellbeing.

Scope

This policy applies where pupils have missed work or learning in school due to:

- Absence (authorised or unauthorised)
- Suspensions
- Incidents in school, including those related to behaviour
- Unexpected events

Principles

Catch-Up Opportunities

Where children have missed learning, the option to catch up at home may be provided. This may occur:

1. At the school's request to parents, or
2. At parental request

The school is not obliged to offer work in any particular format, and parents cannot be compelled to complete work (though where this is set, school would hope for parental support).

Limitations of Replication

An exact duplication of classroom learning will rarely be possible due to:

- Environmental Differences: Classroom activities often involve resources, equipment, software and group work that cannot be replicated at home.
- Teacher Input: Teacher planning and delivery models are designed for in-class teaching, not for independent replication by parents.
- Copyright Restrictions: Many schemes of work are copyrighted and cannot be shared outside the classroom.
- Teacher Workload & Wellbeing: Governors prioritise staff wellbeing. Teachers will not be required to produce additional bespoke materials or write lengthy messages to parents - especially following challenging incidents that already involve significant time and emotional demands (e.g., follow-up discussions, safeguarding write-ups, provision reviews).
- Dynamic Nature of Learning: Lessons are frequently adapted in response to pupil needs and assessment for learning, meaning they do not always follow original planning.

School's Offer

Where catch-up learning is requested or recommended, the school will normally provide digital access to Oak National Academy resources. This will usually be the primary vehicle for home/catch-up learning, though it may be supplemented or replaced (at teacher discretion) with alternatives if staff deem this to be more suitable.

About Oak National Academy

Oak National Academy is a government-backed online learning platform, developed by teachers and funded by the Department for Education. It offers:

- High-quality, sequenced lessons across a wide range of subjects and key stages.
- Alignment with the national curriculum.
- Video lessons, quizzes, and downloadable resources designed for independent learning.

These resources will be broadly in line with the overall topic missed, but will not replicate the exact in-class experience for the reasons outlined above.

Supplementary Resources

In addition to specific learning offered by Oak National Academy links, children are also encouraged to access standard opportunities for home learning where they have missed in-class activities (e.g. due to non-attendance). This standard offer includes:

- Reading (school books or other home books) – ideally to an adult
- Accessing home learning packages (e.g. Times Table Rock Stars, Doodle etc.)
- Accessing resources signposted on school website (e.g. on Maths Curriculum page)

Roles and Responsibilities

- School:
 - o Identify when catch-up may be appropriate (recognising a variety of factors including pupil wellbeing, cognitive overload, relative importance of work missed, generative knowledge etc.)
 - o Provide parents with access to relevant learning – usually through Oak National Academy sessions.
 - o Offer basic stationery resources (pencils, books, rulers etc.) to make learning accessible. School will not usually be able to provide IT equipment, software or textbooks.
 - o If parents do not have a printer children may complete work in other formats (e.g. just writing answers on paper). If this is impossible and parents feel they cannot complete work set without this, they may email the school administrator to request print outs (admin@leeming-raf.n-yorks.sch.uk) which will be provided as soon as possible.
- Parents:
 - o Support their child in accessing and completing the suggested sessions to the best of their ability.
 - We do recognise that parents are not teachers, nor will they necessarily have the resources to deliver learning fully.
- Pupils:
 - o Engage with the provided resources to the best of their ability.

Summary

- The school's priority is for pupils to attend and engage in classroom learning.
- Our provision, staffing, curriculum, planning and resources are designed for in-school education, and it is not reasonable to expect staff to incur substantial extra work to tailor this for home education.
- Catch-up at home is a supplementary option provided at the discretion of the school, not a substitute for good classroom behaviour or the expected attendance of pupils.