

Sports Premium, Statement of Impact 2016-17

Introduction

This financial year the focus of spending for the Sport premium has been upon continuing to enhance provision for children according to the national curriculum. Equipment has been purchased, training has been undertaken by teachers and opportunities offered to children to ensure work as a primary school towards the key curricular aims:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

How the Premium has affected priorities on the PE Action plan

This year, the PE Action Plan was built upon the self-evaluation framework of the AFPE Quality Mark Application process. All action points and outcomes from this process fed into our application, which was validated in summer term.

We were awarded the AFPE quality mark at this time – with a recommendation to pursue 'distinction' level at the next round.

Our application form, which can be found here: [AFPE Quality Mark](#) details our spending, and its impact in substantial detail over the past year. This also includes information on our progress to Level 2 and 3 competitions, further demonstrating the impact of sport premium funding. We were also awarded Sainsbury's 'Gold' PE Mark.

Addressing Contextual Challenges

As our school is 'behind the wire', it is difficult to get other schools on base. In order to engage with competitions where children can test and apply skills built up over their time in our school, we need to take the children to outside venues. This is why as a school we have spent a proportion of the premium upon staffing these events and supplying transport that enables the children access to these opportunities. We are fortunate enough to state that this year we have been able to participate in almost every discipline possible. Outcomes from these events are published and shared within the school fostering a positive ethos for competition and drive to succeed across school.

Finally an area that is being addressed with the spending of the premium is the need for a wider range of sports. This has enabled children who are less engaged with competitive team sports such as football, rugby, hockey and netball to develop skills in areas such as table tennis, gymnastics and even golf. For the third year in a row Year 6 children have been able to learn skills in outdoor pursuits. Transport, equipment hire and staff training was all afforded by use of the premium. Again the premium has enabled the children to access new resources and specialist coaches in these alternative sporting areas.

Impact of provision for the teaching of swimming

Our school is committed to meeting (and exceeding) the statutory requirements for the swimming curriculum. Our data for swimming in the 2016-17 year is as follows:

Meeting national curriculum requirements for swimming and water safety	
What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	100%
What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left primary school at the end of last academic year?	100%
What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they left primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Supplementing travel costs to allow much younger pupils (KS1) to engage with swimming and build their skills.