

# Sports Premium, Statement of Impact 2015-16

## Introduction

This financial year the focus of spending for the Sport premium has been upon continuing to enhance provision for children according to the new curriculum. Equipment has been purchased, training has been undertaken by teachers and opportunities offered to children to ensure work as a primary school towards the key curricular aims:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

## How the Premium has affected priorities on the PE Action plan

Particular focus has been placed upon building children's autonomy in PE. Equipment has been sourced to enable children to achieve this. A large part of the funding has been spent as a result of children's own ideas about enhancing provision for physical activity on the playground and not just in explicit PE sessions.

Children have been trained in mentoring skills so they can act as PE mentors, referees and 'games makers' across school, working with a range of other pupils. The equipment purchased and time invested in training children will leave a legacy for many children to benefit from over future years.

The premium has also been spent on resources that enable children to evaluate and assess their own fitness in physical education. Primarily this has meant investment in equipment that enables pupils to develop endurance skills such as gym-style equipment. This is building on equipment purchased last year to enable children to monitor pulse, heart-rate and blood pressure. A combination of these resources is now allowing children to assess their performance more accurately and develop lifelong skills in awareness of their health and fitness. This has led to progression in the assessment of PE across school through children's personal PE records. We are looking to enhance this further in the next year.

Money provided by the premium has also been used to bring in a fully qualified and experienced secondary school PE teacher over an extended period of a term. Staff were able to work collaboratively with her as she led sessions, introduced new ideas and demonstrated excellent practice across a range of skills and sports. As a result staff have become more confident at delivering skills based PE sessions. Leeming RAF Community Primary School 'We care, we respect, we do our best'



## Addressing Contextual Challenges

As our school is 'behind the wire', it is difficult to get other schools on base. In order to engage with competitions where children can test and apply skills built up over their time in our school, we need to take the children to outside venues. This is why as a school we have spent a proportion of the premium upon staffing these events and supplying transport that enables the children access to these opportunities. We are fortunate enough to state that this year we have been able to participate in almost every discipline possible. Outcomes from these events are published and shared within the school fostering a positive ethos for competition and drive to succeed across school.

Finally an area that is being addressed with the spending of the premium is the need for a wider range of sports. This has enabled children who are less engaged with competitive team sports such as football, rugby, hockey and netball to develop skills in areas such as table tennis, gymnastics and even golf. For the third year in a row Year 6 children have been able to learn skills in outdoor pursuits of mountain biking and kayaking with day trips out of school. Transport, equipment hire and staff training was all afforded by use of the premium. Again the premium has enabled the children to access new resources and specialist coaches in these alternative sporting areas.

## Key Sporting Achievements since April 2015

Awards Renewed Sainsbury's Sports Mark Silver Award

AFPE Quality Mark – Application process pending for this academic year

List of different sporting disciplines (Date-Level-Result)

#### <u>Girls Football</u>

July 2015 – Level 3 Youth Games – 3rd Place

February 2016 – Level 2 – 4th Place

#### **Boys Football**

November – Level 1 – 4th Place

#### <u>Hi-5 Netball</u>

July 2015 – Level 3 Youth Games – 3rd Place

April 2016 - Level 2 - TBC

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#### Quicksticks Hockey

April 2015 – Level 2 – 4<sup>th</sup> Place

April 2016 – Level 1 – TBC

### **Gymnastics**

May 2015 – Level 2 – 3rd Place

May 2016 - Level 1 winner - Level 2 - TBC

#### <u>Tag Rugby</u>

April 2016 – Level 2 – TBC

#### <u>Swimming</u>

Jan 2016 – Level 1 – All children in top 3 for each event -2 individual winners

#### Cross Country

March 2016 – Level 1 – 10 Children in top 30 runners – 1 Child second place (Qualified for Level 2)

#### <u>Quik Cricket</u>

May 2105 - Level 1 - 3rd Place

#### Sportshall Athletics

November 2015- Level 2 – 6<sup>th</sup> Place as school