

Sports Premium Spending Rationale 2017-18

Introduction

PE has always been a high priority in our school: with teams excelling in competitions, a focus on core skills in lessons and an ever growing variety of opportunities available to children. With the high mobility in our school it is vital that children are exposed to effective teaching, are able to use high quality resources and are given opportunities to take part in events and competitive activities in and out of school. We aim for children to leave our school with a positive life-long attitude towards sport, exercise and healthy living.

The spending of the PE Pupil premium yearly enables us to work towards this. Detailed below is an overview of how the premium will be spent during this academic year. Sustainability is guaranteed by ensuring the vast majority of funding is allocated towards long term improvement (e.g. upskilling staff, increasing engagement, resourcing new sports) rather than short term goals (e.g. one off sport coaches to release staff). A separate costing sheet is also published with a breakdown of specific amounts allocated.

Key Priorities in Academic Year 2017-18

These priorities are the development areas from our successful AFPE Quality Mark Application:

- **Raise the pupil achievement even further through:**
 - o Use of ICT as a platform for teachers to record planning, summative assessments and formative assessments more effectively. This will encourage teachers' confidence and expertise as well as allowing the co-ordinator to oversee progress of the subject more thoroughly, tracking progress and identifying trends and areas of weakness.
 - o Further work into the tracking of children's progress from on-entry data until leaving our school.
 - o Further use of the PE pupil premium to offer more varied opportunities for children to develop skills in extra-curricular clubs. This could be through the use of staff expertise or use of links with coaches to run clubs in school.

- **Continue to improve leadership and management of the subject further:**
 - o Develop further links with local coaches to offer more opportunities for the running of specialist areas of the curriculum and CPD for staff (team-teaching)
 - o To establish clearer processes in which to capture data such as involvement in clubs and children's personal fitness.
 - o PE Co-ordinator to qualify as Level 6 PE Lead practitioner; upskilling staff within school

- **Continue to improve teaching, learning and assessment of the subject further:**
 - o Use of PE Passport across school to record assessment (use of photos, videos) linked directly to children's curriculum targets in order to evidence progress better.
 - o Development of strategies to capture data (statistics and numbers) so Co-ordinator can track % of children meeting targets, bringing PE kit and taking part in extra-curricular events.

- **Continue to improve welfare, behaviour and personal development of children further:**
 - o Develop increased further opportunities for other children (not just upper KS2) to take a lead and mentor other children through PE skills.
 - o More effective use of the outdoor area at school to improve children's SMSC skills through activities such as forest schools and other outdoor learning.

- **Further promotion of 'Healthy Active Lifestyles' around school through more work on healthy eating strategies.**

How the Premium will be used to address these priorities

Resources – Investment in high quality resources to broaden, enhance and provide opportunities for children to meet and progress in their curricular targets. Also to be used to purchase new equipment to vary the range of activities available within PE lessons and exploit opportunities during break and lunch times.

Staffing and CPD – Some of the premium will be used to bring in PE leaders and experts to work with children, staff and the PE co-ordinator. This will be in order to improve provision and provide new opportunities as well as supporting CPD opportunities for staff.

Planning and Tracking Tools – the purchase of the 'PE Passport' App, and associated hardware will provide a rigorous teaching and learning framework for PE, and allows high quality assessment and tracking.

Competitions – A percentage of the premium will be spent on entering of competitions and funding of transport to these events.

Access – Money will be spent to supplement PE trips and opportunities that otherwise would not be accessible to all children.

Outdoor – Further investment will be made in the development of the outdoor provision across school to promote PE outside of lesson times.