

Service Pupil Premium Forecast 2017-18

Number of Service children = 214 x £300 = £64,200

| Action | Time/Cost | Projected Impact |
|--|----------------|---|
| Pastoral Care, Staffing and Support | | |
| Pastoral mentor - non class based HLTA for emotional support of vulnerable pupils. | 0.8 HLTA / ATA | Instant response for vulnerable pupils. Key worker for vulnerable pupils. Delivery of social and emotional programmes. Support and guidance for staff. Development and design of SEMH support programmes, including Emotion Coaching Champions. |
| TA - designated arrivals and leavers time – support induction of arrivals and time with leavers to complete booklets about themselves for new school and discussion to review time at Leeming. | 0.1 HLTA | High levels of mobility mitigated: trickle postings over the year and possibly more linked to drawdown from Army and RAF overseas and housing for personnel based at Catterick. Children departing school produce arrivals books to help new schools get to know the pupils. Supports rapid settling in of new starters. |
| Booster - TA time Success @ Arithmetic target groups In class support and targeted intervention for children in Y5/6. | 0.4 ATA | Boost progress and catch up for children working below expectations. Increase % of children meeting or exceeding KS1-KS2 progress data expectations. Improved wellbeing through raised confidence. |
| TA in KS1 – pm TA to deliver catch up and SEMH interventions | 0.5 GTA | Boost progress and catch up for children working below expectations. Support with friendships and managing SEMH needs. Delivery of 'Talkboost' intervention programme to support communication and social skills. |
| Increased admin time - to support leavers/arrivals administration. | 0.4 Admin | All pupil information for arrivals and leavers can be quickly processed, thus extending care for children even beyond the time they are within the school. Instant point of contact for parents, especially upon arrival at Leeming. |
| GTA time – additional support in EYFS, KS1 and KS2 to provide higher staff: pupil ratios for all children, scaffolding both pastoral and academic needs | 0.3 GTA | To support class teachers with teaching to ensure children working below expectations or making poor progress get increased adult input, support and challenge. This also improves staff: pupil ratios, allowing more able pupils to benefit from effective differentiation and challenge. Delivery of interventions to reduce gaps in learning. |
| Experiences and Curriculum | | |
| Enrichment fund – additional opportunities to experience life "beyond the wire" – aim for 2 trips / events per term and increase visitors to school – e.g. star dome, theatre group, animal keepers, birds of prey, illustrator. Subsidy of coaches - trips/sporting events/competitions | £3,500 | Offers all pupils a chance to experience a wide variety of exciting and engaging opportunities. Children enabled to access stimulating lesson content linked to experiences. Service pupils new to area or whose parents do not drive get to experience the richness of the locality and resources. |

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|---|------------------------|--|
| SEND Support, including Training and Development | | |
| SENCO Release Time - to support increased workload with high turnover of pupils, high levels of SEN and frequent EHCAR applications. | 0.1 DHT | Better oversight of high levels of SEN through school and liaison with professionals. Allows SENCO time to fast track EHCAR applications and ensure referrals to outside agencies are made quickly as difficulties are identified; sometimes even prior to child's arrival in school. |
| ATA time - Senior ATA to complete SEN administration /cover for reviews and oversee SALT programmes | 0.4 - ATA | Reviews can be covered effectively without incurring high supply costs. Liaison with other agencies streamlined (e.g. EMS, SALT etc.) Interventions can be delivered targeted at specific needs. Also line manages GTAs to ensure their role is effective in supporting pupils. Supports SENCO with SEN admin, especially during high mobility and ever changing SEN register. |
| Education Psychologist time | 5 days £470 per day | Service now traded. Enables fast track access for vulnerable pupils and new arrivals. Will support EHCAR applications and refocus element 2 funding on enhancing direct provision for children. Allow for staff drop in clinics and staff training. |
| Programmes and Resources | | |
| GL Assessment – online Assessment platform | £2000 | Rapid identification of learning needs on entry and at key assessment points through year. Detailed profiles of pupils' abilities, strengths and development areas via instant reporting provides class teachers with helpful information to scaffold pupil progress. |
| Target tracker – online tracking product | £784 per year | Precise tracking of pupil progress from baseline to exit. Swift and precise gap analysis by class teachers and analysis by subject leaders and SLT. |
| IDL English subscription | £450 per year | Online subscription to support catch up of Reading and Spelling in KS1/KS2. Can be accessed from home. |
| IDL numeracy subscription | £450 per year | Online subscription to support catch up of Maths in KS1/KS2. Can be accessed from home. |

Total spend = £64,464