

## Service Pupil Premium Statement, 2016-17

**Number of Service children = 245 x £300 = £73,500**

Action	Time/Cost	Projected Impact/Evaluation –
<b>Pastoral mentor</b> - non class based HLTA for emotional support of vulnerable pupils.	0.8 post, ATA/HLTA	Instant response for vulnerable pupils. Key worker for vulnerable pupils. Delivery of social and emotional programmes. Support and guidance for staff. Development and design of SEMH support programmes
<b>TA - designated arrivals and leavers time</b> – support induction of arrivals and time with leavers to complete booklets about themselves for new school and discussion to review time at Leeming.	0.1 post, ATA	In Sept 16 – additional 52 arrivals in KS1/2, further trickle postings over the year and possible more linked to drawdown from Army and RAF overseas and housing for personal based at Catterick. Children leaving look forward to their time with JC and the arrivals books help new schools get to know the children. Supports rapid settling in.
<b>Phonics</b> - TA time - additional TA time across Rec/KS1/Y3/4 to allow for delivery of phonics in phase groups to support targeted provision. 1hr 5 x days a week.	£2000 (ATA time 5 am a week)	Enables for phonics to be taught in smaller groups – precise grouping according to ability. Good conversion of children who did not meet GLD in EYFS achieving threshold in Y1 phonics tests KS1 attainment - all reading data is in line with or above national average.
<b>Education Psychologist time</b>	6 days £470 per day	Service now traded. Enables fast track access for vulnerable pupils and new arrivals. Will support EHCAR applications and refocus element 2 funding on enhancing direct provision for children. Allow for staff drop in clinics and staff training.
<b>Additional teacher in Y5/6</b> - to target provision for Y6 Literacy and Numeracy and provide 1:1 catch up	0.4 teacher £8000	Accelerated in year progress Increase % of children meeting or exceeding KS1-KS2 progress data expectations
<b>Booster</b> - TA time Success @ Arithmetic target groups In class support and targeted intervention for children in Y5/6.	0.4 TA Spring term	Boost progress and catch up for children working below expectations. Increase % of children meeting or exceeding KS1-KS2 progress data expectations
<b>TA in KS1</b> – pm TA to deliver catch up and SEMH interventions	0.5 TA time	Boost progress and catch up for children working below expectations.
<b>Target tracker</b> – online Assessment tracking product	£784 per year	Precise tracking of pupil progress from baseline to exit. Swift and precise gap analysis by class teachers and analysis by subject leaders and SLT.
<b>Increased admin time</b> - to support leavers/arrivals administration.	0.5 admin a week £6000	Reduction on workload on Business manager and Admin asst.

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<b>Enrichment fund</b> – additional opportunities to experience life “beyond the wire” – aim for 2 trips per term and increase visitors to school – e.g. star dome, theatre group, animal keepers, birds of prey, illustrator. Subsidy of coaches - trips/sporting events/competitions	£7500	See evidence of visits in Year Book/Sports news board. Excellent feedback from pupils and parents in leaving forms/conversations - recorded by JC.
<b>Increased SLT time</b> - for deputy/SENCO To support increased workload with high turnover of pupils, changing data and provision priority needs. SENCO increased time due to turnover of SEN pupils and EHCAR applications.	0.2 - DH 0.1 - SENCO	Non-teaching role avoids disruption of children and better oversight of SEN through school and liaison with professionals. Allows Senco time for fast track EHCAR applications
<b>ATA time</b> - Senior ATA to oversee SEN /cover for reviews and oversee SALT programmes	£9500	Excellent to maintain overview and liaise with SAL therapists and Talk Boost intervention in Y1/2. Regular availability of TA known to children to cover teachers during reviews. Also support for SENCO with SEN admin – especially during high mobility and ever changing SEN register.
<b>GTA time</b>	0.25 in KS2	To support class teachers with teaching to ensure children working below expectations or making poor progress get increased adult input, support and challenge. Delivery of interventions to reduce gaps in learning.
<b>Military Kids Club</b> - TA time and funding to attend events	£1000	Special events and meetings attended. Supported transport costs and release time for TA to attend and chaperone children.
<b>IDL programme subscription</b>	£400	Online subscription to support catch up of Reading and Spelling in KS1/KS2. Can be accessed from home.