

Pupil Premium Impact Overview, 2015-16

Action	Time/Cost	Impact/Evaluation – <i>Next steps</i>
Teacher – To create 10th class - Partial cost of additional teacher to ensure enough places for new arrivals following rebasing and to take account of 50+ additional pupils in September.	£12000	Increase from July 2015 of 202 pupils to 254 in September 2016.
TA - designated arrivals and leavers time – support induction of arrivals and time with leavers to complete booklets about themselves for new school and discussion to review time at Leeming. Plus additional half day for emotional support of vulnerable pupils.	1x day a week JC	Over 2015/16 74 arrivals and 88 leavers – 72% mobility. In Sept 16 – additional 52 arrivals in KS1/2. Children leaving look forward to their time with JC and the arrivals books help new schools get to know the children. <i>Increase JC time to support SEMH needs of pupils and proactive and reactive "emotional first aid"</i>
Phonics - TA time - additional TA time across Rec/KS1/Y3/4 to allow for delivery of phonics in phase groups to support targeted provision. 1hr 5 x days a week.	£2000 (GTA time 5 am a week)	Enabled for phonics to be taught in 6 groups 3 teachers + 3x TAs in KS1/ 4 groups in Rec/3 groups in Y3/4 Good conversion of children who did not meet GLD in EYFS achieving threshold in Y1 phonics tests (41% GLD/73% Y1 screening). KS1 attainment - all reading data is above national average. <i>Refine on entry assessment of phonics and catch up programmes.</i> <i>Use of IDL/Lexia to target gaps.</i>
The Zone – funding for resources and staffing to support lunchtime club x2 week for Vulnerable children	£1500	Money redistributed to support influx in pupil numbers and over expenditure of Element 2 funding. Zone staffed by teachers voluntarily. <i>Consider 5 day a week option using dedicated staffing for 2016-17?</i>
Additional teacher in Y5/6 - to target provision for Y6 Literacy and Numeracy and provide 1:1 catch up	0.4 teacher £8000	9 new children arrived in Y6 – the additional adults supported targeted work for those working below expectation on arrival. In year progress was excellent. (See data overviews)
Booster - TA time boost progress and catch up for children working below expectations.	0.4 TA Spring/Summer term	In class support and targeted intervention for children in Y5/6. Success @ Arithmetic target groups.
Target tracker – online Assessment tracking product	£784 per year	NW attended Alliance Assessment working party meetings – training sessions delivered to staff Spring & Summer in use of reports. Step judgment introduced to support better analysis of progress. <i>Further staff training in 2016-17 to develop teacher use of analysis features/reports on progress and attainment. Develop on entry assessments to match TT statements and half termly judgements.</i>

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Increased admin time - to support leavers/arrivals administration.	0.5 admin a week £6000	Reduction on workload on Business manager and Admin asst. <i>Plan for change in admin staff – relocation of HP/retirement of KJB – proposed increase in Bursar service.</i>
Enrichment fund – additional opportunities to experience life “beyond the wire” – aim for 2 trips per term and increase visitors to school – e.g. star dome, theatre group, animal keepers, birds of prey, illustrator. Subsidy of coaches - trips/sporting events/competitions	£5000	See evidence of visits in Year Book/Sports news board. Excellent feedback from pupils and parents in leaving forms/conversations - recorded by JC. <i>Maintain in 2016-17</i>
Increased SLT time - for deputy/SENCO To support increased workload with high turnover of pupils, changing data and provision priority needs. SENCO increased time due to turnover of SEN pupils and ECHAR applications.	0.2 - DH 0.2 - SENCO	Deputy took on SENCO role after periods of cover over the past 3 years. Non-teaching role avoids disruption of children and better oversight of SEN through school and liaison with professionals. 3 ECHAR applications successful – pending funding. 3 children with EHCP/S left in 2015-16 – new SEN children arrived – additional time needed for effective transition. <i>Maintain in 2016-17</i>
ATA time - Senior ATA to oversee SEN /cover for reviews and oversee SALT programmes	£9500	Excellent to maintain overview and liaise with SAL therapists – also oversaw new Talk Boost intervention in Y1/2. Regular availability of TA known to children to cover teachers during reviews. Also support for SENCO with SEN admin – especially during high mobility and ever changing SEN register. <i>Maintain in 2016-17</i>
ATA time – experienced SALT to deliver new arrivals SAL programmes and take responsibility for library.	£4000 including Talk Boost training/resources £420 + supply cover for KLD/KR	ATA post held until February – until relocation. Redirected remaining funding to participate in Talk Boost training led by local EMS. GTA then delivered 8 week programme with 2 groups of children 3 times a week over the Summer term. Programme feedback summary available. <i>Continue programme 2016-17</i> Library taken over and led by parent volunteer.
HMS Heroes - TA time and funding to attend events	£1000	Special events and meetings attended. Supported transport costs and release time for TA to attend and chaperone children. <i>Maintain in 2016-17 – now renamed Military Kids Club</i>
Maths intervention training package – Success @ Arithmetic Number Sense 3 day training completed by DG. Also attended by NW/SJ.	£675 Course cost + supply cover	Additional intervention which can be used to target gaps in Maths Number in Y3-5. This programme can be used prior to S@A Calculation. DG delivered 2 cycles of programme 3x week 45 mins. <i>Continue use of programme in 2016-17</i>