

## Pupil Premium 2013-14 - Impact Overview

Action	Time/Cost	Impact/Evaluation - <i>next steps</i>
<p><b>TA - designated arrivals and leavers time</b> – support induction of arrivals and time with leavers to complete booklets about themselves for new school and discussion to review time at Leeming.</p>	<p>1x pm a week JC</p>	<p>Children are happy to talk about their old school and make a link with another member of staff. JC has gathered evidence of pupil views from arrivals and leavers to support future induction of pupils. Good feedback from schools re quality of transition records. Follow up not enough time due to volume of arrivals and leavers. 51% turnover over the year. Arrivals booklet written by the children for children to give out to families on arrival + Parents FAQ leaflet. <i>Consider introduction of group follow up by school council?</i></p>
<p><b>Additional support in Y1/2 classes</b> increased support Y1/2 children working below expectation due to poor attendance (medical) and new arrivals working below expectation.</p>	<p>5 x GTA support - am</p>	<p>Enabled for phonics to be taught in 5 groups 3 teachers + 2x TAs Improved pupil outcomes: 2013 - Y1 78.3% (nat 69%) 2014 - 78.6% Improved results for Y1 boys 2013 - 55.6% 2014 73.3% (LA 13 62%) Excellent KS1 achievement - all APS shows increase especially boys <i>Maintain pm TA support = 5 phonics groups/3 class structure</i></p>
<p><b>TA support</b> - Y2 to support needs Y2 SA+ child (whilst applying for statement) Y5/6 child - am support whilst applying for statement 2 x Rec children (SA+) full time TA support.</p>	<p>Full time GTA x3</p>	<p>Statements achieved for 2 x Rec children - July 14. One has now left school after posting. Y2 child response expected Oct 14. Y5/6 child posted May 2014. <i>Submit MOD Bid application for TA support shortfall for RSA/Ecart.</i></p>
<p><b>The Zone</b> – funding for resources and staffing to support lunchtime club x2 week for Vulnerable children</p>	<p>£200 resources + TA time</p>	<p>Vulnerable children accessing identified by class teachers or due to forthcoming move/deployment. Positive feedback from staff and children. See Service pupils conference powerpoint - excellent feedback from other schools. Early monitoring shows reduction in behaviour incidents on Zone days. <i>Submit MOD Bid to appoint member of staff to lead Zone/transition of responsibility for Zone after key staff leaving.</i></p>
<p><b>CHIPs</b> - training and resources</p>		<p>Training release time for staff at partner school. Training for 2 staff plus Y5/6 pupils. Friendship/play support on days when Zone not running.</p>

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<b>Additional teacher</b> in Y5/6 Christmas - March to target provision for Y6 Literacy and Numeracy 3 mornings a week	0.4 teacher	Improved progress in writing - pupils grouped by ability for Literacy - reduced pupil-staff ratio increased precision of teaching and feedback to pupils. Points progress -Y5 Aut - Sum W- 3.0, Y6 Aut - Sum W- 4.1
<b>Booster/1:1</b> - Y5/6 to boost progress L3-4, L4-5, KS1-KS2 Y2 to boost progress and catch up for children working below expectations or at risk of underachieving.	Teacher time - 4 x pm	Average point progress increase Y2-Y6 from 2013-2014 R - 12.7 to 14.7 W - 11.7 to 12.7 <i>Use of group booster session - continue next year.</i> <i>1:1 children:</i> Y6 Av subject points progress Y5-Y6: Pupil A PT 6.0, Pupil B RS 7.3, Pupil C JS 8.0, Pupil D KA 8.7 3 new to school in Y5, 1 Y4 working below expectations. Y2 Levels progress Y1 -Y2: Pupil A 1c - 2c, Pupil B - 1c - 2b
<b>Target tracker</b> – online Assessment tracking product E Years additional target tracker	£700 per year	Improved staff awareness and ownership of tracking progress. All staff able to access - also online from home. Now in full use to track across achievement and progress all subjects and subject leaders to track and analyse data. Fast analysis of SEN/gender. Supporting analysis of longest serving pupil's progress. Aspirational 14 points progress default set. Fast, swift analysis of data - further time spent asking questions and planning response to data. <i>Review subscription in light of changes to National assessment.</i>
<b>Increased admin time</b> - to support leavers/arrivals administration.	0.5 admin a week	Reduction on workload on Business manager and Admin asst. <i>Maintain 2014-15</i>
<b>Enrichment fund</b> – additional opportunities to experience life “beyond the wire” – aim for 2 trips per term and increase visitors to school – e.g. star dome, theatre group, animal keepers, birds of prey, illustrator. Subsidy of coaches - trips/sporting events/competitions	£9500	See evidence of visits in Year Book/Sports news board. 2 teams competed in NY Youth games. Excellent feedback from pupils and parents in leaving forms/conversations - recorded by JC.
<b>ATA time</b> -Dedicated time in FS to deliver SALT <i>Redirected to provide shortfall in TA support for 2x children in Rec with significant SAL need.</i> <i>SALT delivered by KLD 3 x week 30 mins.</i>	3 x pm a week.	Rapid and accelerated progress in CL scores - baseline on entry to EYFS scores: 91% 30-50mths or below on entry - 90% expected + end EYFS <i>Participate in the NY funded Every Child a Talker project - joint project with Nursery- ZL to lead.</i>

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<b>Increased SLT time</b> - for deputy and SENCO To support increased workload with high turnover of pupils, changing data and provision priority needs.	0.1 - DH 0.2 - SENCO	Appointment of regular job share improves continuity for pupils. Reduces needs for additional time out of class using supply teachers - e.g. courses/SLT meetings <i>Maintain in 2014-15</i>
<b>Intervention packages</b> – Success @ Arithmetic - 2 TAs and lead teacher JW received training.	£700	Improved progress/attainment outcomes for pupils targeted - see data overview. Training/resources shared with whole school staff. Packs made for every class - additional calculation resources purchased. <i>Extend use in 2014-15 - extend principles of calculation methods into whole school policy.</i>
<b>ATA time</b> - Senior ATA to oversee SEN /cover for reviews and oversee SALT programmes	0.5 a week	Excellent to maintain overview and liaise with SAL therapists. Regular availability of TA known to children to cover teachers during reviews. Also support for SENCO with SEN admin. <i>Maintain in 2014-15</i>
<b>HMS Heroes</b> - TA time and funding to attend events	£400	All special events and meetings attended. Supported transport costs and release time for TA to attend and chaperone children. <i>Maintain in 2014-15</i>