

PE Premium – Key Priorities and Spending Rationale, 2018-19

Introduction

This document is based on the work commissioned by the DfE undertaken by the Youth Sport Trust and the AFPE. It outlines the priorities and rationale behind the allocation of funding over the next academic year.

It is to be noted that funding breakdown included herein is for guidance only, as this is determined on the basis of a financial year. Our highly mobile context means that it is difficult to predict the exact amount of funding that will be available to us across the academic year, and how this might impact our strategic priorities.

Overarching Objectives

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achievement of AFPE Quality Mark – July 2017-July 2020 (See detailed audit of website). - Improved provision of extra-curricular clubs. - Improved provision for 30:30 Active time through targeted playground provision and physically active lessons. - Focused PE curriculum with use of ICT to record assessment data. - Improved engagement across school in PE leading to aspirational learning skills across the broader curriculum. 	<ul style="list-style-type: none"> - Continue to develop links with local clubs and coaches – enabling pathway to gifted and talented children. - Further promotion of healthy lifestyles through explicit teaching in PE/PSHCEE lessons. - Continued development of use of new curriculum to improve quality of teaching and assessment.

See also: *AFPE Development Plan and Statement of Impact* – both available on website.

Academic Year: 2018/19		Total fund allocated: £18,240	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure all children are active in school time for at least 30 minutes each day. YST Active 30:30</p> <p>Recorded programme of daily physical activities across school</p> <p>Alter children's attitudes from sedentary nature to become more active in their lives.</p>	<p>Kick start Club will be running from November 2018 to target children in inspiring more active and healthy lives</p> <p>Input from PE Co-ordinator (Oct 2018) and PE consultant (Nov 2018) on active curriculum</p> <p>Sport mentors and CHIPS continue to run provision areas to support active provision during break and lunchtimes</p> <p>Each year group commit to different active activities each half term</p> <p>Use of LORIC metacognition programme as tool to discuss Inspiration – athlete visits planned throughout year</p>	<p>Money for CW sessions £500</p> <p>Staff time / CPD £1250</p> <p>Money for equipment / training time £1500</p> <p>Cost of visit £500</p>	<p>Children willingly and actively engage in physical activity in their own time through lessons, breaktimes, lunchtimes and extra-curricular clubs</p> <p>Children are able to verbalise how they are active in school and its impact on their health/wellbeing</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to see PE as an essential part of everyday life, becoming increasingly physically active in and out of school.	Purchase of tools for new planning and assessment framework enabling teachers to plan, deliver and assess challenging active learning	Cost of new iPads and PE Passport App £1500	PE lessons more focused on progress and physical activity increased.		
	Participation in wide range of regular competitions throughout the school calendar, with progress celebrated in assemblies/display board alongside out of school sporting achievements	Transport costs and competition fees £1750	2017-2018 – 70% of KS2 took part in competitive sport against other schools.		
Lessons across curriculum to become more physically active, not just PE.	CPD input 03/10 and 07/11 focused on active learning across the curriculum.	CPD £350	Children are able to explain how they are physically active across school, not just in PE		
More able children within PE given chance to develop skills within school and enable future pathways	Identification of a Gifted and Talented register in PE Use of YST Athlete mentor to work with these children in focused sessions to develop skills and mindset further.	Staff Release Time £500			
Complete Youth Sport Trust Quality Mark with actions taken to further improve whole school improvement	Complete quality mark with assistance from Regional Development Manager.	Cover/TA supply cost £500			

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the teaching of PE across the school so that children are confident and competent learners.	Teacher confidence and skills survey to baseline and measure progress of actions.	CPD time £750	Better subject knowledge and confidence with teaching skills and lesson management as well as ideas to improve provision of PE across school PE co-ordinator given time to work with staff (Team teach, mentor, observe)		
	PE co-ordinator to embed skills developed from Level 5/6 course. Ensure staff work with Co-ordinator and observe best practice.	SL CPD £500			
	Organise and allocate staff onto YST national courses through YST Alliance membership	Staffing £650			
Ensure staff are confident with the use of the schools planning and assessment framework so that provision is pitched correctly, and assessment is monitored more carefully.	Purchase of PE Passport App and input throughout the year of how to use effectively. Consistent and effective use of app monitored and supported by Co-ordinator.	Allocated above Release Time £150			
Enable staff to use wider range of practical teaching resources and planning resources to provide quality learning for children	Utilise resources from YST Alliance membership in planning and delivery – Staff to attend courses (START to Move – EYFS, TOP PE materials KS1/2)	YST Membership £1000			

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to provide excellent sporting offer, which is tailored to children's needs and interests.	<p>Pupil survey and conferencing used to identify children's areas of interest and identify possible new opportunities.</p> <p>Training/payment of TAs in order to offer quality provision. Ensuring a legacy of in-school expert PE coaches</p> <p>Purchase of equipment to support, maintain and offer new sporting opportunities to children</p>	<p>SL Release Time £350</p> <p>Staffing £1250</p> <p>Equipment £750</p>	<p>Wide range and variety of extra - curricular clubs. Run by school staff (Autumn 2018 - Girls football, Boys Football, KS1 Multi-Skills club, Archery, Table Tennis, Running Club)</p> <p>Increase overall % of children attending extra-curricular clubs, especially targeting improvement in KS1 attendance</p>		

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Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Offer children with wider range of differing abilities and experience the chance to compete in calendar of competitive sport.	Use of funding to transport wide range of pupils to Level 1, 2 and 3 sporting events throughout the year.	Transport £750	Improve percentage of children (KS2) attending competitive opportunities from 40% (2017-2018) to 55+%		
	Continue to be part of the Bedale Cluster to increase opportunities for participation in competitive sport. Enter more competitions – allowing for more children to be involved. Enter more 'B' teams	Release time / supply cover £750			
Develop opportunities for more intra-school competition within PE lessons and explicit in-school competitions.	Sports mentors and staff with expertise in PE areas to co-ordinate and organise competitive opportunities within school.	Fees and Events £500	Wider range of children engaged and excited in competitive sport in school.		

N.B. The indicative funding allocations listed above do allow for a 5% contingency for addressing specific in-year priorities, such as new equipment purchases, swimming subsidies etc.