

# PE Premium – Key Priorities and Spending Rationale

## End of Year 2018-19 Impact Statement

---

### Introduction

This document is based on the work commissioned by the DfE undertaken by the Youth Sport Trust and the AFPE. It outlines the priorities and rationale behind the allocation of funding over the next academic year.

It is to be noted that funding breakdown included herein is for guidance only, as this is determined on the basis of a financial year. Our highly mobile context means that it is difficult to predict the exact amount of funding that will be available to us across the academic year, and how this might impact our strategic priorities.

### Overarching Objectives

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Achievement of AFPE Quality Mark – July 2017-July 2020 (See detailed audit of website).</li> <li>- Improved provision of extra-curricular clubs.</li> <li>- Improved provision for 30:30 Active time through targeted playground provision and physically active lessons.</li> <li>- Focused PE curriculum with use of ICT to record assessment data.</li> <li>- Improved engagement across school in PE leading to aspirational learning skills across the broader curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop links with local clubs and coaches – enabling pathway to gifted and talented children.</li> <li>- Further promotion of healthy lifestyles through explicit teaching in PE/PSHCEE lessons.</li> <li>- Continued development of use of new curriculum to improve quality of teaching and assessment.</li> </ul>

See also: *AFPE Development Plan and Statement of Impact – both available on website.*

Academic Year: 2018/19		Total fund allocated: £18,240		Date Updated: November 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children are active in school time for at least 30 minutes each day. YST Active 30:30  Recorded programme of daily physical activities across school  Alter children's attitudes from sedentary nature to become more active in their lives.	Kick start Club will be running from November 2018 to target children in inspiring more active and healthy lives  Input from PE Co-ordinator (Oct 2018) and PE consultant (Nov 2018) on active curriculum  Sport mentors and CHIPS continue to run provision areas to support active provision during break and lunchtimes  Each year group commit to different active activities each half term  Use of LORIC metacognition programme as tool to discuss Inspiration – athlete visits planned throughout year	Money for CW sessions £500  Staff time / CPD £1250  Money for equipment / training time £1500  Cost of visit £500	Children willingly and actively engage in physical activity in their own time through lessons, breaktimes, lunchtimes and extra-curricular clubs  'Active Tracker' on PE display demonstrates the wide range of approaches across school  Children are able to verbalise how they are active in school and its impact on their health/wellbeing	21 Sports Leaders earned YSA Go Youth Sport award and have inspired many younger children in school to take part next year.  -Continue with statutory sensory breaks across school. -Develop before school active provision on the playground - Continue to recruit and manage Sports Mentors/CHIPS/Playground  Develop more cross-curricular approach through curriculum changes in 2020	

Academic Year: 2018/19		Total fund allocated: £18,240		Date Updated: November 2018	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to see PE as an essential part of everyday life, becoming increasingly physically active in and out of school.	<p>Purchase of tools for new planning and assessment framework enabling teachers to plan, deliver and assess challenging active learning</p> <p>Participation in wide range of regular competitions throughout the school calendar, with progress celebrated in assemblies/display board alongside out of school sporting achievements</p>	<p>Cost of new iPads and PE Passport App £1500</p> <p>Transport costs and competition fees £1750</p>	<p>PE lessons more focused on progress and physical activity increased.</p> <p>2017-2018 – 70% of KS2 took part in competitive sport against other schools.</p>	<p>Continue developing use of PE Passport (KS2) Use of more health focused scheme (My Personal Best) in KS1.</p> <p>2018-2019 – 75% of KS2 took part in competitive sport against other school.</p>	
Lessons across curriculum to become more physically active, not just PE.	CPD input 03/10 and 07/11 focused on active learning across the curriculum.	CPD £350	Children are able to explain how they are physically active across school, not just in PE	Focus on active approach through Maths (Maths of the day) to begin – Sept 2019	
More able children within PE given chance to develop skills within school and enable future pathways	Identification of a Gifted and Talented register in PE Use of YST Athlete mentor to work with these children in focused sessions to develop skills and mindset further.	Staff Release Time £500	G and T database finalised (15 children) – Workshop with YST Athlete – June 2019	Continue to develop opportunities for this targeted group to compete and target clubs at their needs	
Complete Youth Sport Trust Quality Mark with actions taken to further improve whole school improvement	Complete quality mark with assistance from Regional Development Manager.	Cover/TA supply cost £500	Sainsburys Sports Mark Silver Award – July 2019 YST Quality Mark to be completed in Autumn 2019	Use YST Quality Mark to inform re-application of AFPE Quality Mark – July 2020	

Academic Year: 2018/19		Total fund allocated: £18,240		Date Updated: November 2018	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the teaching of PE across the school so that children are confident and competent learners.	Teacher confidence and skills survey to baseline and measure progress of actions.	CPD time £750	Better subject knowledge and confidence with teaching skills and lesson management as well as ideas to improve provision of PE across school  PE co-ordinator given time to work with staff (Team teach, mentor, observe)  PE Co-ordinator and governor training attended – July 2019	Continue to be part of the YST Swaledale Alliance and utilise training opportunities in the cluster to upskill teachers other than the PE Co-ordinator.  Pupil conferencing planned Sept 2019 to support next steps.	
	PE co-ordinator to embed skills developed from Level 5/6 course. Ensure staff work with Co-ordinator and observe best practice.	SL CPD £500			
	Organise and allocate staff onto YST national courses through YST Alliance membership	Staffing £650			
Ensure staff are confident with the use of the schools planning and assessment framework so that provision is pitched correctly, and assessment is monitored more carefully.	Purchase of PE Passport App and input throughout the year of how to use effectively. Consistent and effective use of app monitored and supported by Co-ordinator.	Allocated above  Release Time £150	Much improved use of App to evidence and assess formally and summatively.	Continue use of App to inform summative judgements on Target Tracker.	
Enable staff to use wider range of practical teaching resources and planning resources to provide quality learning for children	Utilise resources from YST Alliance membership in planning and delivery – Staff to attend courses (START to Move – EYFS, TOP PE materials KS1/2)	YST Membership £1000	EYFS using Start To Move – Jan 2019. KS1 to use My Personal Best – Sept 2019	Continue to invest in new equipment need to support these schemes of work.	

Academic Year: 2018/19		Total fund allocated: £18,240		Date Updated: November 2018	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					Percentage of total allocation:
					15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to provide excellent sporting offer, which is tailored to children's needs and interests.	<p>Pupil survey and conferencing used to identify children's areas of interest and identify possible new opportunities.</p> <p>Training/payment of TAs in order to offer quality provision. Ensuring a legacy of in-school expert PE coaches</p> <p>Purchase of equipment to support, maintain and offer new sporting opportunities to children</p>	<p>SL Release Time £350</p> <p>Staffing £1250</p> <p>Equipment £750</p>	<p>Wide range and variety of extra - curricular clubs. Run by school staff <b>(2018 – 2019 Clubs - Girls football, Boys Football, KS1 Multi-Skills club, Archery, Table Tennis, Running Club, Kick Start (Health Club), Athletics, Summer Games, Cricket, Netball, EYFS Multi-Skills, Child and Parent Fitness Club, Tag Rugby)</b></p> <p>Increase overall % of children attending extra-curricular clubs, especially targeting improvement in KS1 attendance</p>	<p>Participation in extracurricular clubs 2018-2019: Whole School – 55% KS1 – 42% KS2 – 67%</p> <p>Continue to use funding to support this (Use of PE Teacher to deliver sessions) - Continue to increase % of KS1 children attending from Sept 2019 - Continue to pay/release/train Tas and other staff to deliver these sessions</p>	

Academic Year: 2018/19		Total fund allocated: £18,240		Date Updated: November 2018	
<b>Key indicator 5: Increased participation in competitive sport</b>					Percentage of total allocation:
					10%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Offer children with wider range of differing abilities and experience the chance to compete in calendar of competitive sport.	Use of funding to transport wide range of pupils to Level 1, 2 and 3 sporting events throughout the year.	Transport £750	Improve percentage of children (KS2) attending competitive opportunities from 40% (2017-2018) to 55+%	2018-2019 – KS2 = 70% TARGET ACHIEVED - Continue trend in 2019-2020	
	Continue to be part of the Bedale Cluster to increase opportunities for participation in competitive sport. Enter more competitions – allowing for more children to be involved. Enter more 'B' teams	Release time / supply cover £750	School have driven improvement of offer in cluster by using PE coach from own school to run events in local area	Continue to support PE coach in delivering opportunities in cluster and uptake all opportunities - Develop better strategies of transport so that opportunities are events are not missed.	
Develop opportunities for more intra-school competition within PE lessons and explicit in-school competitions.	Sports mentors and staff with expertise in PE areas to co-ordinate and organise competitive opportunities within school.	Fees and Events £500	Wider range of children engaged and excited in competitive sport in school.	- 2019-2020 – Use, now well established, Sports Mentors to organise further intra-school competition (especially in KS1).	

N.B. The indicative funding allocations listed above do allow for a 5% contingency for addressing specific in-year priorities, such as new equipment purchases, swimming subsidies etc.