

Outcomes 2012-2013

Pupil Premium 2012-13 - Impact Overview

Action	Time/Cost	Impact/Evaluation - <i>next steps</i>
TA - designated arrivals and leavers time – support induction of arrivals and time with leavers to complete booklets about themselves for new school and discussion to review time at Leeming.	1x pm a week JC	Children are happy to talk about their old school and make a link with another member of staff. JC has gathered evidence of pupil views from arrivals and leavers to support future induction of pupils. Good feedback from schools re quality of transition records. <i>Consider introduction of group follow up 1/2 month in.</i>
Additional support in Y1/2 classes increased support Y1/2 children working below expectation due to poor attendance (medical) and new arrivals working below expectation.	5 x GTA support - am	Enabled for phonics to be taught in 5 groups 3 teachers + 2x TAs Improved pupil outcomes: 2012 - Y1 55.6% (nat 58%) 2013 - Y1 78.3% (nat 69%) Retested Y2 also showed excellent outcomes - 90% (nat 69%) Improved results for Y2 boys 92% (nat 66%) SEN - 67% (nat 50%) Excellent KS1 achievement for SEN pupils - APS 14.2 v 12.3 (see pg 23 Raise for further details) <i>Maintain TA support - enhance 10hrs GTA to ATA to support delivery of further interventions including Numicon</i>
Full time TA support - Y1/2 to support needs Y2 SA+ child (whilst applying for statement)	Full time GTA	Full Statement achieved - see pupil case study.
The Zone – funding for resources and staffing to support lunchtime club x2 week for Vulnerable children	£200 resources + TA time	Vulnerable children accessing identified by class teachers or due to forthcoming move/deployment. Positive feedback from staff and children. Case study written. <i>Monitor lunchtime incidents - reduction on Zone days? CA/NW to present workshop at LA Service schools conference 2014</i>
Puppets - to support PSED across school	£100	Improved PSED outcomes in EYFS 2012-13. No direct comparison due to assessment changes in EYFS. 89.6% reaching expected in PSED (68% 2012).

		Expected for managing feelings and behaviour - 75%. KS1/KS2 staff termly assessing PSCHE pupil outcomes.
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Additional teacher in Y5/6 for half-term Christmas - Feb to target provision for Y6 Literacy and Numeracy.	0.4 teacher	Improved progress Spring term in reading and writing - pupils grouped by ability for Literacy - reduced pupil-staff ratio increased precision of teaching and feedback to pupils. Points progress -Y6 Aut - R - 0.9, W- 0.6, M - 1.3 Y6 Spr - R - 1.9, W- 1.9, M - 1.3
Booster/1:1 - Y5/6 to boost progress L3-4 and L4-5	Teacher time - 4 x pm	Boys L4-5 Maths group (5 pupils) - all made better than expected progress - 100% gained L5 - av 6.4 points progress <i>Use of group booster session - continue next year.</i> <i>1:1 children:</i> Maths: Pupil 1 - 3b to 4c, Pupil 2 - 3c to 4b, Pupil 3 - 3a to 4b, Pupil 4 - 3a to 4a, Pupil 5 - 3b to 4c, Pupil 6 - 3c to 4b. APS - 5.7 Writing: Pupil 1 - 3c to 3a, Pupil 2- 3a to 4c, Pupil 3- 3b to 4c, Pupil 4- 3a to 4c, Pupil 6- 3a to 4a APS - 3.6 <i>Continue delivery by high quality school staff - familiar with children.</i>
Target tracker – online Assessment tracking product – plus training for APJ/NW Data transfer to Target tracker – historical data from SIMs transferred.	£700 per year £300 training £150	Improved staff awareness and ownership of tracking progress. All staff able to access - also online from home. Gradual introduction to extend tracking all subjects and subject leaders to track and analyse data. Fast analysis of SEN/gender. Option to set up own pupil groups/filters. Aspirational 14 points progress default set. Fast, swift analysis of data - further time spent asking questions and planning response to data. Ongoing measure of pupil turnover. <i>Continue subscription. Use for APP? Consider EY addition?</i>
Increased admin time - to support leavers/arrivals administration.	0.5 admin a week	Reduction on workload on Business manager and Admin asst. <i>Maintain 2013-14</i>
Enrichment fund – additional opportunities to experience life “beyond the wire” – aim for 2 trips per term and increase visitors to school – e.g. star dome, theatre group, animal keepers, birds of prey, illustrator.	£9000	See evidence of visits in Year Book/Sports news board. 3 teams competed in NY Youth games. Regional Yorks & Humber Tag Rugby. Excellent feedback from pupils and parents in leaving forms/conversations - recorded by JC.

Subsidy of coaches - trips/sporting events/competitions		
ATA time -Dedicated time in FS to deliver SALT	3 x pm a week.	Rapid and accelerated progress in CL scores - baseline on entry to EYFS scores: 83% below expectation on entry - 90% expected + end EYFS <i>Continue next year - project with Nursery?</i>
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Increased SLT time - for deputy and SENCO To support increased workload with high turnover of pupils, changing data and provision priority needs.	0.2 - DH 0.3 - SENCO	Appointment of regular job share improves continuity for pupils. Reduces needs for additional time out of class using supply teachers - e.g. courses/SLT meetings <i>Maintain 2013-14 - SENCO to sit on LA SENAP board.</i>
Intervention packages – resources purchased for intensive support/rapid progress e.g. Easywrite/Read, Write Inc resources/Lexia/Numicon training	Numicon training 2x £40 Resources £200	Improved progress/attainment outcomes - see details above and FS/KS1/KS2 data overviews Evidence on team provision overviews and in Target Tracker note pages. See SEN data analysis.
Deployment training day for staff – led by NYCC Vulnerable learners EDA – Matt Blyton. Open to all teachers/TAs/MSAs/Admin staff	£150 trainer cost + GTA/MSA time	Improved understanding and awareness across all staff - better support for pupils. Opportunity for staff who experience deployment first hand to share their own perspectives.