

## School Values, Vision and Aims

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### Values

"Our school is based on three key values: we care, we respect, we do our best"



#### We care

All members of our school should care for one another. This is particularly important as a school with such a high proportion of service pupils; high mobility and deployment rates mean many of our children are vulnerable and need a lot of caring pastoral support. This is offered by staff, by school systems, and by other children. We also seek to model care for our environment, both within and beyond school, and ensure that pupils look after and take pride in their surroundings.

#### We respect

Respect is a core value across the school. This encompasses respectful interactions, relationships and behaviour. We also model respect for difference – as a highly inclusive school, we often have pupils with different needs and abilities, as well as having pupils from a diverse range of cultures and experiences. Pupils are taught that all individuals, regardless of their differences, are worthy of respect.

#### We do our best

Resilience in the face of challenge is a particularly important value in the school. Some of our pupils struggle to maintain independence and commitment as a result of the challenges of service life. Always 'doing our best', no matter how difficult the circumstances is fundamental to our approach; we don't ask that every child excel in every discipline, simply that they excel in the effort with which they work.

We believe that these three values combine together to create a climate in which we can realise our school vision of "inspiring excellence".

## Vision

"Our school's vision is to inspire excellence"

This takes on different forms for different members of our school community. For pupils, it might include excellence in academic performance, in sporting achievement, in musical ability or in dramatic and artistic pursuits. Staff members strive for excellence in the provision they offer, the experiences they provide for children, and the ways in which they support pupils. For parents, we work towards excellence in partnership, in contribution or in participation in the life of the school. Governors work to create a culture of excellence, strategic leadership and clarity of purpose.

*For all of us, our vision is to see every member of the school community inspired by one another, spurred on by a culture of excellence, to be the best that they can be.*

The final aspect of this vision is our goal of inspiring excellence beyond our school. We see this as part of our wider collective moral responsibility; offering expertise to schools in need of support. All three members of the Senior Leadership Team are system leaders (assisting other schools), and a number of our teaching team are involved in sharing best practice or working with our local Teaching School Alliance.

In this way, we can contribute to seeing our vision of excellence realised not only 'behind the wire' at our school, but in the wider educational community.

## Aims

We constantly endeavour to provide the best possible environment for learning and personal growth for all our children

We aim to:

- Create a safe, welcoming and positive atmosphere in our school, in partnership with parents
- Provide a broad, stimulating and flexible curriculum to engage and enthuse children - catering for their individual interests, needs and talents
- Ensure that we are an inclusive school providing equal opportunities for success and participation for all children in all aspects of school life
- Enable children to achieve their highest possible standards - to be the very best they can be - growing as independent individuals with a life-long love of learning
- Help children to understand their responsibilities, to be thoughtful, caring and courteous members of their school, local and wider communities
- Foster in children an understanding of other people and a respectful appreciation of differences, race, religion and culture
- Model and teach the fundamental British values of democracy, the rule of law, mutual respect and individual liberty
- To recognise and support the unique needs of our Service Pupils and families to ensure both pupil achievement and wellbeing