

KS2 rolling programme 2018/19 (Year A) and 2019/20 (Year B)

N.B. Science & Geography – specific focus on the age groups in each class; build on current knowledge. Complete AfL activities before teaching topic/units of learning.

	Autumn		Spring		Summer	
	Year A	Year B	Year A	Year B	Year A	Year B
Topic Title/focus:	What makes a good team?	What makes a good team?	What has shaped North Yorkshire?	What makes our county special?	What have the Greeks and Romans done for modern Britain?	What impact have invaders made on our country?
	How has science changed our lives?	Who built the Pyramids?				
Stimulus - for topic	Residential and activity day Newcastle Life Centre	Visit to Oriental Museum	Local area visits e.g. Roseberry Topping/Sutton Bank	Local area visits e.g. Grinton; Wensledale Creamery Tour de Yorkshire	Yorkshire Museum legionaries/greeks/romans	Murton Park - Danelaw
Science Working scientifically must be taught through, and clearly related to, the science content in each PoS Use Twinkl to support planning	LKS2 Light Y3 PoS Forces and magnets Y3 PoS UKS2 Light Y6 PoS Electricity Y6 PoS	LKS2 Sound Y4 PoS Electricity Y4 PoS UKS2 Forces Y5 PoS Earth in Space Y5 PoS	LKS2 Rocks Y3 PoS UKS2 Properties of materials Y5 PoS	LKS2 States of matter Y4 PoS UKS2 Changes in materials Y5 PoS	LKS2 Plants Y3 PoS Animals incl humans – Y3 PoS UKS2 Living things and their habitats Y5 PoS Animals incl humans Y5 PoS (Y5/6 only – link to SRE for Y5/6)	LKS2 Animals incl humans Y4 PoS Living things and their habitats Y4 PoS UKS2 Animals incl humans Y6 PoS Evolution and inheritance Y6 PoS

		Autumn		Spring		Summer	
		Year A	Year B	Year A	Year B	Year A	Year B
D/T	Y3/4	Electrical systems: Simple circuits & switches Link to science	Shell Structures: Link to Egyptians/Mayans	Textiles: 2D shape to 3D product	Food: healthy & varied diet (incl cooking & nutrition)	Food: healthy & varied diet Link to Science	Mechanical systems: levers & linkages Link to history
	Y5/6	Electrical systems: more complex switches & circuits	Frame Structures	Food: celebrating culture & seasonality	Mechanical systems: pulleys or gears	Textiles: combining different fabric shapes (incl CAD)	Food: celebrating culture & seasonality (incl cooking & nutrition)
ICT – linked to topic and core curriculum subjects		E-safety Coding Word processing		E-safety Coding Word processing		E-safety Coding Word processing	
History		Significant turning points in British history Links to remembrance	Earliest ancient civilisations: LKS2Ancient Egypt UKS2Mayans (or non-European society) Links to remembrance			Ancient Greece Roman empire and impact on Britain Yorkshire Museum	Stone age to iron age Anglo Saxons and Vikings Murton Park - danelaw

	Autumn		Spring		Summer	
	Year A	Year B	Year A	Year B	Year A	Year B
Geography	Autumn : Developing basic knowledge		Spring: Local Fieldwork study		Summer: Global study	
	LKS2 - Map work / Use of compass -Identify human/physical features - Using grid references - Identify Continent / Country / City / Regions		LKS2 - Describe landscapes using vocabulary - Use of camera/rain gauge - Make maps using symbols - Explore weather patterns around world - Explore change and reasons for		LKS2 Study of country in order to explore: - Similarities and differences - Using knowledge to explore quality of life and reasons - Communicate and presenting findings	
	UKS2 - Specific vocab – climate zones, biomes, water cycle, topography - Identify and understand time zones - Recognise shapes of countries - Know Counties/cities/rivers of the UK - Locate Equators / Tropics / Hemispheres		UKS2 - Local Enquiry project using geographical knowledge and use of maps to back up arguments/debates – e.g – Where would be the best location for a bypass? - Recognise urban and rural - Develop knowledge of erosion		UKS2 - Comparison study between European country and Asian/American country – Describe features, similarities and differences building on all knowledge developed across KS2 programme. - Explore Sustainability	
SMSC/RE 1.1 – 2.8 refer to NY SACRE RE agreed syllabus 2013-18 Also other work around key religious festivals	LKS2 - 2.1: What makes Jesus an inspiration to some people? UKS2 – 2.7 values: what matters most to Christians, to Humanists and to me?	LKS2 – 2.3: How and why do Hindus and Christians see life like a journey? UKS2 – 2.8: what can make our community more tolerant and respectful?	LKS2 – A Muslim Family UKS2 – 2.5: Christian Aid and Islamic Relief: can they change the world?	LKS2 – 2.2: does a beautiful world mean there is a wonderful God? UKS2 – where did the Christian bible come from? Easter – a promise of life after death	LKS2 - 2.4: why do people love their sacred places? UKS2 – how do the beliefs of Christians influence their actions? What can we learn from Christian religious buildings?	LKS2 – How and why do Hindus worship at home? What is faith and does it make a difference? UKS2 – 2.6: why are there over 50 mosques in Yorkshire

	Autumn		Spring		Summer	
	Year A	Year B	Year A	Year B	Year A	Year B
PSHCE Ref: NYCC PSHE and Citizenship entitlement framework	- Keeping myself safe - Becoming an active citizen		- My healthy lifestyle - Me and my relationships		- Me and my future - Moving on	
Make appropriate references to British values in PSHE and across the curriculum as appropriate.						
Art and Design	Sculpture & Drawing <i>Bodies(LKS2)</i> <i>Topic link (UKS2)</i>	Colour theory and painting & Printing <i>Autumn (LKS2)</i> <i>Wildlife (UKS2)</i>	Collage & Colour theory and painting <i>British Art (LKS2)</i> <i>Southern Central America (UKS2)</i>	Textiles & Drawing <i>Fruit & vegetables (LKS2)</i> <i>North America (UKS2)</i>	Drawing & Sculpture <i>European Art (LKS2)</i> <i>Plants & flowers (UKS2)</i>	Drawing & Sculpture <i>Insects (LKS2)</i> <i>The Seaside (UKS2)</i>
Music Informed by NYCC scheme of work and 'Charanga'	Pulse Pitch		Rhythm Structure		Mood Musical elements	
MFL NYCC scheme of learning for French	Ma Famille et Moi	Bon apetit	Le monde des animaux	Le temps libre	Les Fetes	Destination vacances

	Autumn		Spring		Summer		
	Year A	Year B	Year A	Year B	Year A	Year B	
<p>PE</p> <p>*Use PE Passport for planning units (In bold), but also refer to linked PESCCL cards for assessment/further activities – See KS2 planning folder)</p> <p>* Additional units can be added to program from PE Passport planning App for each class</p>	<p><u>Invasion games</u> Y5/6 Netball/Football (Positioning/effective passing)</p> <p>Y3/4 – Tag Rugby / Football (Attacking/Defending/tactics)</p>	As year A	<p><u>Dance</u> Y5/6 – Strictly Come Dancing (co-ordination/team work/routines) Y3/4 – Strictly Come Dancing (co-ordination/team work/routines)</p>	As Year A	<p>Athletics Y5/6 – Athletics (Running/Jumping /Throwing/Teamwork) Y3/4 – Athletics (Running/Jumping /Throwing/Teamwork)</p>	As year A	
	<p><u>Throughout the year</u> – Plan opportunities for children to develop Fitness skills, Outdoor and Adventurous activities and sessions for children to reflect using PE Records</p>						
	<p><u>Health Related Fitness (Y3/4/5/6)</u> – Circuits work <u>Swim - Eagles</u> (Y5/6) – Developing strokes / stamina <u>Swim - Owls</u> (Y3/4) Discovering strokes / developing technique</p>	As year A	<p><u>Gymnastics</u> (Y5/6) – Flight / Group Sequencing (Y3/4) – Gymnastics Skills 1 and 2 <u>Swim</u> - Kingfishers (Y3/4) – Discovering strokes / developing technique</p>	As Year A	<p><u>Striking and fielding games</u> Y3/4 – Rounders/Cricket (Throwing/receiving/positioning) Y5/6 – Rounders/Cricket (Throwing/receiving/positioning) <u>Swim</u> - Hawks (Y4/5) – Discovering strokes / developing technique</p>	As year A	

	Autumn		Spring		Summer	
	Year A	Year B	Year A	Year B	Year A	Year B
<p>Enrichment – visits and visitors</p> <p>Complete across two year programme to inform future planning cycles</p>	<p><i>Y6/5 residential</i></p> <p><i>Bikeability – Y6</i></p> <p><i>Nov – Ripon Cathedral Y5</i></p> <p><i>Thursday 22.11.18</i></p> <p><i>YSC - MacBeth</i></p>					