

KS1 rolling programme 2016/17 and 2017/18

N.B. Some aspects straddle both topics in a term (i.e. are taught across the whole term). Others are taught only in one half term, with a different subject focus in the second half. Complete AfL activities before teaching topic/units of learning.

	Autumn		Spring		Summer	
	Year A	Year B	Year A	Year B	Year A	Year B
Topic Title/focus:	1) Home and Away 2) Festivals	1) Pirates 2) Toys	1) Castles 2) Mad Scientists	1&2) Sensational Safari	1) Crash, Bang, Wallop 2) Whatever the Weather	1) Traditional Tales 2) Get set...go! (Olympics)
Stimulus - for topic						
Science <i>Ref: Twinkl to support planning</i>	Working scientifically through: The Environment (Y1) Seasonal changes – Autumn and Winter (Y2)	Working scientifically through: Everyday materials (Y1) Uses of everyday materials (Y2)	Working scientifically through: Scientists and Inventors (Y1) Animals, including humans(Y1) Seasonal change – Spring (Y1)	Working scientifically through: Living things and their habitats (Y2) Seasonal change - ongoing	Working scientifically through: Plants (Y1) Seasonal change – Summer (Y1)	Working scientifically through: Plants (Y2) Animals including Humans (Y2) Seasonal change - ongoing
D/T	Freestanding structures e.g. playground for a character, chairs for Santa	Toy workshop – making wooden toys. Food preparing fruit & vegetables (incl cooking & nutrition)	Inventors Mechanisms levers & sliders – e.g. moving rockets, character in castle tower.	Mechanisms Wheels & axles e.g. safari jeep	Making musical instruments Food – preparing fruit & vegetables (incl cooking & nutrition)	Textiles Templates and joining techniques e.g. hand puppets

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Computing <i>Linked to topic and core curriculum subjects</i>	Log on – use range of tools	Creating, editing, storing and retrieving data.	Wider uses of ICT – inside and outside the home	Researching and organising information.	Coding	Coding	Coding
	Share ideas using text, images & sounds	Coding	Research	Coding	Typing	Email	
	Generate & amend work						
	Save, retrieve & edit						
	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety	E-Safety
History	Not covered this term.	History of pirates and the history of toys.	Lives of significant individuals in the past	Not covered this term.	Changes in living memory	Great Fire of London	
		Comparing to life today.	Use artefacts, pictures, stories and the internet to investigate the past		Music through the ages		
			Use evidence to answer questions about the past		Children's lives different from those of people in the past		
					Ordering events on a timeline		
					Use artefacts, pictures, stories and the internet to investigate the past		
					Difference in artwork – 1950s and 1960s		

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	Year A	Year B	Year A	Year B	Year A	Year B
Geography	Locality of Leeming Compare and contrast locations – UK v Australia/New Zealand	Drawing maps and using observational skills/geographical language. Looking at toys from around the world.	Not covered this term.	Locality of Africa. Continent Vs Country. Facts & information about Africa and Kenya. Comparisons between Africa & England.	Changes in weather Identify weather patterns Identify the four countries of the UK Identify the continents of the world Contrasting environments	Contrasting localities
SMSC/RE <i>Ref: NY SACRE RE agreed syllabus 2013-18 Also other work around key religious festivals</i>	The Christmas story (what is Christmas, retelling the Christmas story). Light (how does light make us feel, what is light used for and how is light used in religious festivals).	The Christmas story (what is Christmas, retelling the Christmas story). Light (how does light make us feel, what is light used for and how is light used in religious festivals).	How do we show we care?	Helping others. Distinguish between helpful and unhelpful actions. The Easter story.	People who help us	The Big Questions
PSHCE <i>Ref: NYCC PSHE and Citizenship entitlement framework</i>	New beginnings Relationships	New beginnings. Feelings and emotions.	Getting on and falling out Say no to bullying	Me and my future.	Going for goals Good to be me	Going for Goals Good to be me

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	Year A	Year B	Year A	Year B	Year A	Year B
Art and Design	Explore range of starting points Celebrations & Fireworks- Printing. Painting & Colour theory. Australia- Drawing & Painting	Using materials to design a view from a telescope. Andy Warhol 'Toys Series'. Drawing & Painting	Investigating different types of art, craft and design in the locality- Colour theory and painting and Collage	Study of African art. Watercolours and safari animal silhouettes - Collage Using various materials to make African masks- Drawing & Collage	Tinting- Painting Scavenger art - Sculpture	Medals/trophies - Sculpture Van Gogh Painting & Textiles
Music Informed by NYCC scheme of work and 'Charanga'	To sing songs Play tuned and untuned instruments musically. (Charanga, Hey You!)	Pulse, rhythm and pitch. Understanding components of music (chorus, verse etc.)	Make and combine sounds musically (Charanga, In the Groove)	Understanding origins of music. Develop creativity. Play accompanying instruments (Charanga, Zootime)	Recorders: playing tuned instruments musically	Recorders: playing tuned instruments musically
PE (Linked to PESSCL Core Tasks)	Gymnastics Dance	Multi-skills & Gymnastics. Team games & various forms of movement. Dance – The toymaker.	Gymnastics Multiskills	Gymnastics – control, travelling and balancing. Dance – African animals.	Athletics Team Games	Athletics Team Games

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	Year A	Year B	Year A	Year B	Year A	Year B
<p>Enrichment – visits and visitors</p> <p>Complete across two year programme to inform future planning cycles</p>	<p>1) <i>Thorp Perrow</i></p> <p>2) <i>Pantomime</i></p>	<p>1) <i>Trincomalee, Hartlepool</i></p> <p>2) <i>Toy Maker visit (each class has a workshop and makes their own wooden toy)</i></p>	<p>1) <i>Eureka, Children's Science Museum</i></p> <p>2) <i>Visit to a castle</i></p>	<p>1)</p> <p>2)</p>	<p>1)</p> <p>2) <i>Saltburn, Valley Gardens and Beach</i></p>	<p>1)</p> <p>2) <i>Multi-skill visit/visitors to school</i></p>