

Governing Body – Engagement with stakeholders

Stakeholders	Goals	How can GB contribute to the goals	GB Communication / Activity
Pupils	Increase performance	GB to have a good understanding of RAISE Online	<ul style="list-style-type: none"> • Committee meetings. • Termly Data Presentations reports from HT
	Pupil Wellbeing	<ul style="list-style-type: none"> • GB to have a clear understanding of health & safety • GB to be aware of activity in the school 	<ul style="list-style-type: none"> • Cross section of School visits/Learning Walks • Assembly Visits • Attend Summer Fayre • Attend End of Term production • Lunch with pupils
	Ensuring pupils have a voice and get feedback from pupils	GB to listen to pupils	<ul style="list-style-type: none"> • Invite pupils to FGB meeting • Attend pupil voice meetings • Talk to children on learning walks • Attend school council meetings
	Best education possible	GB to challenge and be a strategic partner of the SLT	<ul style="list-style-type: none"> • Attend SLT Meetings termly • HT reports/Verbal Update Termly
	Support disadvantaged pupils	GB to get very involved in pupil premium	<ul style="list-style-type: none"> • Dedicated pupil premium governor • School visits/Learning walks

<p>Clerk</p>	<ul style="list-style-type: none"> • The Clerk is an invaluable resource for a Governing Body to run effectively. • The Clerk will Minute the meeting but also advise School Governors on constitutional issues, statutory duties and powers of the Governing Body. 	<ul style="list-style-type: none"> • Making the clerk feel welcome and part of the team • Build relationships between governors and the clerk, based upon mutual trust and respect 	<ul style="list-style-type: none"> • Attend FGB Meetings and GB committee meetings • Reply to clerk • Keep clerk informed
<p>GB Colleagues</p>	<ul style="list-style-type: none"> • Support colleagues • Motivate each other • Strong communication between GB • Effective interpersonal relationships • Good delegation • Clear goal setting • Do we work as a team and do we all pull our weight? 	<ul style="list-style-type: none"> • Cooperate • Empower • Engage • Buy In • Take ownership • Take responsibility • Build relationships between governors based upon mutual trust and respect 	<ul style="list-style-type: none"> • Committee meetings • Shared GB Training • FGB Meetings • Take time to use email, cloud documents & Calendars
<p>Swaledale Alliance</p>	<ul style="list-style-type: none"> • Be a known as a strong member of the Alliance • Collaborate with the Alliance • Utilize resources from the Alliance 	<ul style="list-style-type: none"> • Be involved with the Alliance • Be part of conversations • Offer assistance 	<ul style="list-style-type: none"> • Vice/Chair to attend Alliance meetings • Alliance Steering group? • Alliance Sub Committees? • GB main email address - direct to chair • Support and attend Alliance events

<p>Parents</p>	<ul style="list-style-type: none"> Engage extensively with parents to promote the school's work Demonstrate our impact and achievements Communicate with parents in a variety of ways – both formal and informal – in order to gather views about the school and feedback so that parents are clear what you then found out and, if appropriate, what actions you are taking. School Governors should be aware that in some instances there is a statutory requirement to consult with parents before the Governing Body makes a decision. Clearly communicate our schools vision and values It is also governors' responsibility to explain Pupil Premium expenditure to parents in the form of an annual statement. Get parents to sign up for pupil premium/free school meals (even though they are free) 	<ul style="list-style-type: none"> Providing not just a list of governors on the website but taking the time to explain the specific responsibilities of each one Adding photographs of the governing body online and creating a dedicated governor noticeboard in the school reception area where possible Take the time to un-pick what the governing body's role is and express it in a meaningful way so that parents have a clear picture of what you do Encourage feedback (but be aware that this will only be effective if parents understand the point above) We are legally required to make meeting minutes public, but what about providing a regular governors' update online, as well as looking for opportunities to feature in the school's main newsletter/blog or other communication with parents Ensure the governing body has published an accurate, parent-friendly account of what Pupil Premium is, and how it's being spent at the school. Ensure governors are really clear about their role. Make sure that parent governors in particular can confidently let other parents know that operational issues to do with particular children should be raised with the child's teacher/Head teacher Publicise the work of the governing body e.g. informal presence at parents' evenings 	<ul style="list-style-type: none"> Attend Summer/Christmas Fayre Parent governors could wear lanyard at drop off and pick up times Termly meet the governor / leadership team meetings Governor Blog, blogs could have a focus on different aspects of the SDP, they could have a who's who and once a year an annual statement for pupil premium expenditure Reception Notice board - photographs/names GB main email address which goes to chair Attend Parents Evenings with a specific role e.g. questionnaires Governor pages on school website Parent survey Welcome letter to reception parents in September - Need a volunteer to get onto this - perhaps a leaflet may be better GB to link with Friends of School - need a volunteer Invite Parents to annual SDP presentation Attend reception welcome events with specific task of educating parents about pupil premium and if eligible getting them
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<p>SLT</p>	<ul style="list-style-type: none"> • Productive working relationship with SLT • Provide strategic direction for the SLT • Challenge SLT • Make the SLT feel valued by the stakeholders • GB need to engage with SLT on a regular basis to discuss processes for appraisals & objectives to avoid any surprises in appraisals leading to appeals • To support and strengthen the School leadership team 	<ul style="list-style-type: none"> • Be very involved with the SLT • Have strong interpersonal relationships with the SLT • Be involved in key decision making • Agree and publish a shared vision between the senior leadership team and governors of how the school's leadership will look in five years' time • Build relationships between governors and SLT based upon mutual trust and respect 	<ul style="list-style-type: none"> • Attend Summer/Christmas Fayre • Termly meet the governor / leadership team meetings • GB to attend SLT meetings termly • Different SLT members to attend FGB meetings on a rotation basis, (with a purpose) / Regular data presentations from SLT at FGB meetings • School Visits / Learning Walks • Annual inset training / SDP review day for all GB & Staff • Attend reception welcome events • Attend school trips • To actively get involved in the school fayres and have a stall
<p>Community</p>	<ul style="list-style-type: none"> • Engage extensively with the wider community to promote the school's work • Recruit GB Members • School Governors should take appropriate opportunities to raise the profile of the school within the community and to ensure that the school holds a positive reputation within the community. • The governing body knows that its collective effectiveness is both the best recruitment tool and encourages governors to stay and develop leadership skills • The governing body should reach out to its community and ensure that potential recruits are clear about the purpose, work and expectations of the governing body 	<ul style="list-style-type: none"> • Engage with local community • Form relationships with local businesses • Educate local community about School • Build trust with the local community • Listen to the local community • Agree and publish a shared vision between the senior leadership team and governors of how the school's leadership will look in five years time • Publicise the work of the governing body e.g. blog • Organise open evenings/sessions for interested parents • Approach and build relationships with local companies and community groups • Invite potential governors as observers or appoint as associate member 	<ul style="list-style-type: none"> • GB Blog • GB Link with Friends of the School

<p>HT</p>	<ul style="list-style-type: none"> • An effective relationship between the Governing Body and the Headteacher is crucial to the smooth running of any school. • Make the HT feel valued by the stakeholders Support the HT • Challenge the HT where needed • Be a critical friend • Offer a strategic role 	<ul style="list-style-type: none"> • Be very involved with the HT • Have strong interpersonal relationship with the HT • Be involved in key decision making • Agree and publish a shared vision between the senior leadership team and governors of how the school's leadership will look in five years' time 	<ul style="list-style-type: none"> • 1 to 1 Meetings with Chair/Vice • FGB Meetings • Committee Meetings • Joint staff/GB training days • Attend Summer/Christmas Fayres • Termly parent meet the governor & SLT/HT meetings • School Visits/Learning Walks • Annual inset training / SDP review day for all GB & Staff
<p>Staff</p>	<ul style="list-style-type: none"> • How well do we know our staff? • Outstanding governance relies on what staff tell GB not just the SLT • GB needs to see the school in action • Can we answer "How do we teach at Leeming?" • GB need to engage with staff on a regular basis to discuss processes for appraisals & objectives to avoid any surprises in appraisals leading to appeals 	<ul style="list-style-type: none"> • Engage with staff • Form relationships with staff • Educate staff about the GB's work • Build trust with staff • Listen to staff • Build relationships between governors and staff based upon mutual trust and respect 	<ul style="list-style-type: none"> • Annual inset training / SDP review day for all GB & Staff • Link a Governor with specific aspects of SDP e.g. attendance/behaviour/literacy/maths • Link a Governor with a member of staff to a priority on the SDP • School Visits/Learning Walks • Attend Summer/Christmas Fayre • Attend Parents Evenings with a specific role e.g. questionnaires • Reception Notice board - photographs/names • Attend reception welcome events • Attend School Trips