

Geography Rolling Programme (by Year A / B)

Year A

Year	Autumn	Spring	Summer
Y1/2	<u>What makes the United Kingdom special?</u>	<u>How do the different seasons affect our lives?*</u>	<u>What are continents and oceans?</u>
	<u>Maps Skills Session</u> – First lesson, Autumn 1. This lesson begins with pupils looking at a variety of maps, including floor maps, globes and street maps. They should be allowed to feel and touch the maps as much as possible. The idea of four compass points is introduced, and pupils are taught to give directions. They then use photographs of the classroom to create their own 2-D plan of the classroom on paper.		
Y3/4	<u>Is the United Kingdom just one place?</u>	<u>How do rivers change lives and landscapes?</u>	<u>What makes Australia so diverse?</u>
	<u>Maps Skills Session</u> – First lesson, Autumn 1. Compass points to describe the location of capital cities within the British Isles. They learn the difference between the boundaries of Great Britain, the British Isles and the United Kingdom. Pupils develop knowledge of England, Scotland, Wales and Ireland through hands-on activities.		
Y5/6	<u>Who do we think we are?</u>	<u>How and why does the earth move?</u>	<u>Does global trade connect us in a positive or negative way?</u>
	<u>Map Skills Session</u> – First lesson, Autumn 1. Through this lesson's teaching and activity, pupils develop their ability to use Ordnance Survey maps. They find locations using six-figure grid references and practice locating the school, their house and significant buildings on a map of the local area.		

Year B

Year	Autumn	Spring	Summer
Y1/2	<u>How is our local area different to an urban area?</u>	<u>How do we care for our landscape?</u>	<u>What is life like in extreme places?</u>
	<u>Maps Skills Session</u> – First lesson, Autumn 1. This lesson extends the idea of the map beyond the classroom to the whole school. Pupils select locations to photograph within the school grounds. They pass these photos to another group who need to find where the photos were taken and pupils use compass points to give directions to each place. Finally, they create a map of the school grounds with the photo locations as key landmarks.		
Y3/4	<u>What connects our landscape to other places?</u>	<u>How and why has our landscape changed over time?</u>	<u>What is life like in Brazil?</u>
	<u>Maps Skills Session</u> – First lesson, Autumn 1. This lesson focuses on Ordnance Survey maps and basic map reading skills. After examining a map of the local area and discussing what they can see on it, pupils are taught to read four-figure grid references. Pupils are also introduced to the geographical concept of scale, and map symbols. They learn why maps require the use of symbols and a map key.		
Y5/6	<u>How are landscape and language connected?</u>	<u>What's so special about the Mediterranean?</u>	<u>Does climate change affect us?</u>
	<u>Maps Skills Session</u> – First lesson, Autumn 1. This lesson builds on the previous teaching of mapping, but it has a greater emphasis on physical geography. Pupils learn how hills and valleys are represented on OS maps, through the use of contour lines. Building a 3-D model from contour lines helps to develop their understanding of how physical features are represented on 2-dimensional maps.		