

French, Progression Framework

Based on the Kapow Mixed Age Scheme of Learning. The knowledge and skills below are taught across the different units, for more information, see [this document](#).

Year	Speaking and Pronunciation	Listening	Reading and Writing	Grammar	Intercultural Understanding
3	<ul style="list-style-type: none"> - Asking and/or answering simple questions - Forming simple statements with information including the negative - Practising speaking with a partner - Using short phrases to give information - Beginning to adapt phrases from a rhyme/song - Listening and repeating key phonemes with care - Repeating short phrases accurately, including liaison of final consonant before vowel - Introducing self to a partner with simple phrases - Recognising and using adjectives 	<ul style="list-style-type: none"> - Listening and responding to single words and short phrases - Following verbal instructions in French - Responding to objects or images with a phrase or other verbal response - Listening and identifying key words in rhymes and songs and joining in - Beginning to identify vowel sounds and combinations - Listening and noticing rhyming words 	<ul style="list-style-type: none"> - Recognising some familiar words in written form - Reading aloud some words from simple songs, stories and rhymes - Beginning to develop dictionary skills - Identifying cognates and near cognates - Recalling and writing simple words from memory - Experimenting with simple writing, copying with accuracy - Recognising and using adjectives of colour and size 	<ul style="list-style-type: none"> - Beginning to recognise gender of nouns, definite and indefinite article - Identifying plurals of nouns - Recognising adjectives and placement relative to the noun - Beginning to understand that verbs have patterns - Noticing the negative form - Beginning to use prepositions 	<ul style="list-style-type: none"> - Recognising that different languages are spoken in the community/world - Showing awareness of the capital and identifying some key cultural landmarks - Recognising cultural similarities and differences between customs and traditions in France and England
4	<ul style="list-style-type: none"> - Recognising and answering simple questions which involve giving personal information - Beginning to form opinion phrases - Beginning to use conversational phrases for purposeful dialogue - Using a model to form a spoken sentence - Speaking in full sentences using known vocabulary - Comparing sounds and spelling patterns with English - Listening and repeating further key phonemes with care - Rehearsing and performing a short presentation - Choosing appropriate adjectives from a wider range of adjectives 	<ul style="list-style-type: none"> - Identifying items by colour and other adjectives - Listening and selecting information - Using language detective skills to decode vocabulary - Listening to songs, joining in with songs and noticing sound patterns - Noticing and beginning to predict key word patterns and spellings 	<ul style="list-style-type: none"> - Noticing and discussing cognates and beginning to identify language detective strategies - Following a short text or rhyme, listening and reading at the same time - Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words - Using cognates and near cognates along with other detective skills to gist information - Selecting and writing short words and phrases - Making short phrases or sentences using word cards - Using adapted phrases to describe an object or person 	<ul style="list-style-type: none"> - Using indefinite article in the plural form - Recognising and using possessive adjective 'my' and pronouns he/she/it - Recognising and beginning to apply rules for placement and agreement of adjectives - Recognising and using the negative form - Using prepositions - Making comparisons of word order in French and English 	<ul style="list-style-type: none"> - Comparing schools and celebrations between France and the UK - Comparing shops and high streets of France and UK - Recognising and using the Euro currency - Identifying some French-speaking countries

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5	<ul style="list-style-type: none"> - Forming a question in order to ask for Information - Presenting factual information in extended sentences including justification - Rehearsing and recycling extended sentences orally - Planning and presenting a short descriptive text - Using intonation and gesture to differentiate between statements and questions - Making realistic attempts at pronunciation of new, unknown vocabulary - Listening and repeating key phonemes with care applying pronunciation rules - Adapting a story and retelling to the class - Using adjectives with correct placement and agreement 	<ul style="list-style-type: none"> - Listening and gisting information from an extended text using language detective skills such as cognates - Listening and following the sequence of a story, song or text including some unfamiliar language - Matching unknown written words to new spoken words - Recognising blends of sounds and selecting words to recognise common spelling patterns 	<ul style="list-style-type: none"> - Recognising features of different text types - Using a range of language detective strategies to decode new vocabulary including context and text type - Reading and adapting a range of different format short texts - Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words - Using contextual clues and cues to gist and make predictions about meanings - Gisting information from an extended text - Using existing knowledge of vocabulary and phrases to create new sentences - Completing a gapped text with key words/phrases - Writing a short text using word and phrase cards to model or scaffold - Using different adjectives, with correct positioning and agreement - Using language of metaphor and comparison 	<ul style="list-style-type: none"> - Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some' - Applying placement and agreement rules for adjectives - Recognising and applying verb endings for present regular 'er' verbs - Exploring verbs in infinitive form - Learning and using some high frequency irregular verbs e.g. to have, to be, to go - Using comparative language 	<ul style="list-style-type: none"> - Identifying and locating other countries in the world where French is spoken - Comparing geographical features and climates of different French-speaking countries
6	<ul style="list-style-type: none"> - Developing extended sentences, for example to justify a fact or opinion - Planning, asking and answering extended questions - Engaging in conversation and transactional language - Planning and presenting a short descriptive text - Modifying, expressing and comparing opinions - Discussing strategies for remembering and applying pronunciation rules - Speaking and reading aloud with increasing confidence and fluency - Comparing and applying pronunciation rules or patterns from known vocabulary - Recognising and using a wide range of descriptive phrases - Giving a presentation drawing upon learning from a number of previous topics 	<ul style="list-style-type: none"> - Using prepositions to indicate the location of objects relative to something - Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school - Recognising present and near future tense sentences (using aller + infinitive) - Recalling and performing an extended song or rhyme - Listening to stories, songs or texts in French 	<ul style="list-style-type: none"> - Making increasingly accurate attempts to read unfamiliar words and phrases - Reading and using language detective skills to assess meaning including sentence structure - Reading and responding to, an extract from a story, an e-mail message or song - Reading short authentic texts for enjoyment or information - Using a bilingual dictionary to select alternative vocabulary for sentence building - Choosing words, phrases and sentences and writing as a text or captions - Constructing a short text on a familiar topic - Using a wide range of descriptive phrases - Recognising and using verbs in different tenses 	<ul style="list-style-type: none"> - Accurately applying placement and agreement rules for adjectives - Recognising and beginning to form some verbs in near future tense using aller - Recognising and applying verb endings for present regular 'er' verbs - Learning and using some common irregular verbs, e.g. faire - 'to make/do' - Understanding how word order differs between French and English - Identifying word classes within a sentence 	<ul style="list-style-type: none"> - Learning about France's sporting culture and events - Asking question and making insightful commentary on cultural differences, including some understanding of stereotype