

Minutes of Governing Body Meeting, FGBM 25th September

Present:	J Rosamond
	A Fox
	J Stewart
	Katrina Davies
	K Davies
	R Campbell
	N Gaulder
	P Thompson
	S Wood
	Natalie Wiltshire
In Attendance:	Y Scott - Temporary Clerk to Governor's
Apologies:	D Askew

17/46			
Summary of item	Y Scott temporary clerk to governors opens meeting with any apologies for attendance?		
Questions and responses	Question 1 Dan Askew sent apologies to J Rosamond.		
Actions Arising	Actions Arising / Resolutions		
No actions aris	No actions arising N/A		

17/47	Chair
Summary of item	Y Scott temporary Clerk to Governors asked if any nominations for Chair of Governors position?
Questions and responses	Responses JR nominated James Stewart. No other nominations tabled. JS left room on request of board, unanimous majority vote for JS to hold position of new Chair. Returned to room and took over as Chair. Vice Chair position nominations; AF informed would be standing down as of January 2018 but put himself forward to stand again if role continued as a Co-Vice Chair. P Thompson stood for Co-Vice Chair. Both AF and PT left meeting on request of board. Returned on unanimous vote as Co- Vice Chairs. Chair passed extensive thanks for the time and dedication JR has committed to the school as the outgoing Chair and to thank her for her continued guidance and support in remaining as a governor. Additionally, JR stated she will be standing down as a Governor in July 2018.

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N/A

Actions Arising / Resolutions

via email.

Position of Chair proposed by RC seconded by NW, unanimous majority for JS as Chair. Position for Co-Vice Chair positions proposed by JS, unanimous across the governing body for AF and PT

17/48	Register of Business Interests		
Summary of item	Any local business interests to be declared, register passed around for completion by governors		
Questions and responses	Question 1 Fully completed and held in governor file by RC		
Actions Arising	Actions Arising / Resolutions		
To be actioned by any incoming Governors throughout the year. JS/R		С	

17/49	Review standing orders	
Summary of item	Agreed with a slight amendment - 10 meetings for Governing Body. No other changes.	
Questions and responses	Question 1 NW asks if protocol for attendance at meetings is being met as core attendance has been missed on numerous occasions with those attending unable to proceed with the meeting.	
	RC No 13 in standing orders covers this area. Noted that going forward should be observant of consenting or non-consenting to apologies i.e. if apologies are legitimate and occasional, we consent, if they are repeated/not sent/questionable, the board may refuse to consent to them rather than a de-facto submission. If, however not able to be present at meeting but fully aware of all agenda and content, questions and comments could be sent via email to Chair.	
Actions Arising / Resolutions		
Action if unab	le to attend meeting please give your aoplogies/questions/vote/comment RC/SW	

17/50Link GovernorsSummary of
itemSee attached documents for agreed roles.Questions
and
responsesQuestion 1
Any of new roles needing to be covered this month or next? (NG)
Discussion re longevity of governing body particularly regarding Local co-opted, ask
for any thoughts re how to encourage participation out with parent and military
parameters and to come back to Chair with suggestions.Actions Arising / Resolutions

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This is to be checked and advertised more broadly to secure longevity if best practice. RC/JS

17/51	Annual Cycle of Governors	
Summary of item	Monday afternoon appeared to be best, comments mad being that it is good to have year planned out which hopefully will help with attendance.	
Questions and responses	Question 1 Anyone had chance to review the dates? (JS) Dates may need changing for Chair to attend January meeting, from 22nd-	29 th .
Actions Arising / Resolutions		
Meeting on 22	2 nd now changed to 29 th January	RC

17/52	Governor Monitoring Calendar
Summary of item	Governing Monitor calendar last year really helped to schedule the year. Discussed start date of monitoring period better placed from October so that link governors can be elected in FGM annually in September
	This coming year already submitted next year it will start October.
Questions and responses	Question 1 Is there a set amount of times monitoring required per subject area etc? (AF)
	RC and NW responded that the answer to that is no. The 2 agreed previously are planned so you can see what the aims are and if they are being achieved, however you may add an informal drop in which is ideal when governors are available at least a couple of times a year enabling Governors to look at the school as a whole, rather than checking data etc.
	JR added that it would be very good to add to the strategic demands the more informal approach. Being available on occasional opportunities allows Governors to know staff, and see how the school 'feels' etc.
	Katrina also queried whether a drop-in clinic is a suitable idea for both parents and staff to speak to governors once a term enabling open access. RC said good suggestion as long as managed appropriately, JR also suggested that time with one of the SLT on the gate at end of day a good visible presence of the Governors within school.
	JS states that the monitoring calendar good foundation, but that governors should be able to come in and visit at their convenience within reason.
	Question 2 How has the communication plan had been implemented? (AF) RC/JS responded that much work had been completed but a little more was needed to ensure we were aligned with our own policy. Some good in roads but with more to action, AF shown where this was and offered information from July meeting which he was unable to attend that would supplement his query.



Actions Arising / Resolutions

17/53	To Discuss Governor Self Evaluation		
Summary of item	Andrea Offord's training session for governors helped highlight how you car your performance as a governing body and where you sit individually.	n look at	
	JS can we look at the self-evaluation and discuss, JR says that it is the individ responses you look at for example re the parent and staff opinions, and this touched on earlier. Additionally, how can the staff be adventurous etc. SW governors should highlight the ones they can do now and those that they a comfortable with our ability to achieve evidence for then those should be w whilst consolidating the foundations that have already been created.	has been / says ren't	
	As a new governor could she say with confidence that she has an instant re knowing our school, and are the questions asked of us as a governing board individual. (KD) RC responded that any Ofsted would be questions of the board. NW says that is what governors should be doing, to question and evaluate w school is and that is essential for the school and student's progression, which be backed up with evidential data, evaluation, knowledge with linking and reflecting back as normal practice. RC reminds that the self-evaluation is on your monitoring and governing of t not the school per se.	d, or what the h should	
Questions and	Question 1 How is this mapped against the government check list and is it linked(AF)		
responses	RC responds he doesn't write the LA governance review that the most up to governance data is how the self-evaluation if that is the question being ask JS requests can we take that action out of here to reflect and check exactl clarify what the question is.	ed.	
	Question 2 Any evidence re artistic and linguistic learning for monitoring(JS) RC responds expected to know that we do deliver these subjects but yes, w have set monitoring for these topics but we do not require a governor for ev		
	Question 3 If monitored in September do the returns have to be back in September (KD))	
	No monitoring reports to be back to the next meeting if possible its being ac within a timescale rather than a set-in stone date to help you manage your responsibilities.		
Actions Arising	g / Resolutions		
	and check the question re mapping across from the current process LA Governance (re question 1)	AF	
	Self Evaluations to be completed returned to JS who will collate then report to RC for completion prior to next meeting (to be returned by 6 th Oct)		



17/54	To agree to previous minutes, consider matters arising and take correspondence
Summary of item	17/36 – to agree new protocol re attendance, new flow chart handed out for formalising a protocol.
	17/31 - Swaledale Alliance memorandum sent out for all
	17/37 - Sample reports from GL anonymised given for a group report for your attention as requested.
	Apologies not caught up with DA and have meeting with SW to catch up.
	17/39 - Met with JR and started the parent governor elections, ongoing now.
	No correspondence that needed forwarding
Questions and responses	Question 1 Is it a schools' decision re the target attendance (SW)? We benchmark against the national but aim for 90% as the government define it regarding attendance being persistent absence. (RC) Question 2 If we are below do LA ask why? (NG) Only through school improvement visits would they ask and breakdown be provided, or of course when persistent safeguarding monitoring issues that school would be aware of and reporting as required according to thresholds. (RC) Question 3 How are we evidencing this (SW) Reports run each Monday re attendance, if letters/calls have been made, headteacher reports at governors. (RC) Question 4 Is there much of a change? (JS) No other than ensuring making phone call first. Question 5 Does cost give good value for money using the GL? (SW) Yes, it does give valuable access to training that is very costly outside the Alliance, though we did give biggest single contribution within the Alliance to the Alliance it is a 2-way process of school improvement. Question 6 Is this us following a new process in assessment(SW) RC no within the Alliance we are in a working group, this is what we have led from the front as a service school to enable us to accurately track and see how our children are progressing and instead of having to do the analysis the system does this and we can check what strands and areas children may need to learn and have impact in from a teaching level.



	us, we hope. Of course there is a hope that it assists with SAT's but more that benefits all children and their overall education provision allowing targeted is in a standardised format that saves immense amount of staff time collating Question 10 What is the cost? (SW) Just shy of £4,000 per year for us this year £2000 as part of pilot. Also about 9 assessments that are more for targeted interventions that could possibly ben SEN/ etc.	teaching other
Actions Arising / Resolutions		
		N/A

17/55	Pay Policy	
Summary of item	Re Government change to pay policy which was a rise of 2% on bottom point, as they won't define any other pay point it is down to any other school or LA to determine. Almost all schools in NY asked LA to negotiate on their behalf, big advantage being all union and legal work completed within this. LA have had recommend policy since 2013. LA went out with their questions to schools as a survey to then compile and take to unions.	
	As of today sent out from LA proposed 2% on min and max and 1% everywhere in between. M1 means raise of £500, and M6 £700 all other areas approx. £200.	
Questions and responses	Question 1 When is it from and what projections to budget? (KD and KD) Budget would be off between £500-£1000, budget presented to you was with a 1% uplift for all. (RC)	
	Question 2 Does UPS become included into the pay rise? (SW) Yes, as it sits within the persons overall pay(RC)	
	Question 3 Is LA looking at this for TA pay? (AF) It is January rather than October based but not aware of anything at this point. (RC)	
Actions Arising	g / Resolutions	

17/56	Health and Safety and Safeguarding Issues		
Summary of item	No H&S of note		
Actions Arising	Actions Arising / Resolutions		
	N/A		

17/57	Governor Training
Summary of	Not fully mapped matrix as yet awaiting all response, dates passed round for any



item	interest please book through front office.			
Questions and responses	Question 1 Do we pay for training and is it beneficial? (SW/KD) Need to think more broadly governors are developing reading NGA, online gathering, induction, mentoring meetings etc all should be an ongoing reco what you are training and developing in different areas that relate and can utilised within your role dependent on whether the subject matter experts ar needed for areas within the board. Training is sourced from NYES and there come with a cost so dependent on need and role. Question 2 Can we attend courses and brief back to all? (KD) Yes, great to bring hand-outs etc or email synopsis of event to all governors courses will have relevance to all and mentor sharing is ideal opportunity to to learn. (RC)	ord of be re fore does as many		
Actions Arising / Resolutions				
Please send out regular updates to governors re anything on training (NYCC) YS				

17/58	To Receive Monitoring Reports			
Summary of item	Just one English monitoring report, held in office. Held in good hands collating data still areas of development but improved.	all		
Questions and responses	Question 1			
Actions Arising / Resolutions				
	N	N/A		

17/59	To Receive Any Other Business			
Summary of item	ine safety policy - Most significant change accepted usage agreement, are you opy with amendment handed out being more applicable to our age group? to to bring it into alignment with their own policy, are you happy for noted changes hin policy handed round? JS agreed and seconded KD. Brightman will be contacted regarding her award to be presented within emony on unit. In trail bid unfortunately failed, ongoing challenge to find funding (SW and RC to hfer re this)			
Questions and responses	Question 1 [Response]			
Actions Arising / Resolutions				
		N/A		

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Actions Arising / Resolutions

6th November 1230 – Agenda items to be sent out



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